

Research – Resources – Report

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www.dpi.state.nd.us/title1/index.shtm

Mission: To gather and share current research and resources with educators.

Research And Resources

Characteristics of Effective Summer Learning Programs

Although summer is over for this year, now is a good time to review and evaluate 2009 summer programs and begin planning for next summer. This document, found in the *Headlines* section of the Child Trends website, covers effective characteristics of summer learning.

<http://www.childtrends.org/>

Education Experts Say Math Success May Hinge on Algebra

In an article written by Eleanor Chute and published on the Post Gazette website, you can learn how algebra is the birthplace and graveyard for many in math.

<http://www.post-gazette.com/pg/09244/994558-298.stm>

Florida Center for Reading Research-Resources to Support Effective Interventions

Information and helpful reading resources are available on the Florida Center for Reading Research website at www.fcrr.org/Interventions/index.htm.

Included in the resources to support effective interventions is an outline that can be used by principals to build a successful schoolwide intervention program. A pdf version of this outline is available at:

www.fcrr.org/Interventions/pdf/Principals_action_plan_outline.pdf

Math: Build Student Problem-Solving Skills with a Metacognitive Strategy

Using a 7-step intervention can help to improve math problem-solving skills. A recurring sequence (Say, Ask, Check) is used to prompt students to self-monitor their understanding of math problems from start to finish. For information on using this intervention strategy, written by Jim Wright, visit the Intervention Central website at:

http://www.jimwrightonline.com/pdfdocs/math_7_step_metacog.pdf



New Adolescent Literacy Intervention Report Released

See how the What Works Clearinghouse rated the research on *Read 180*, a reading program for students whose reading achievement is below the proficient level.

http://ies.ed.gov/ncee/wwc/reports/adolescent_literacy/read180/index.asp

Program Uses Technology to Boost Student Interest in Reading

A technology-facilitated reading program has had success boosting reading achievement for special education students and poor readers in a pilot program at a Tennessee school. *Successful Reader*, a program developed by Wisconsin-based Renaissance Learning, includes curriculum for an audio-book club and student-assessment tools.

<http://thejournal.com/Articles/List/Features.aspx?Page=2>

Screening Reading Tools Chart

The National Center on RTI published this tools chart to assist educators and families in becoming informed consumers who can select reading screening tools that best meet their individual child's needs. The Center's Technical Review Committee (TRC) on Screening independently established a set of criteria for evaluating the scientific rigor of screening tools. The TRC rated each submitted tool against these different criteria. The tools chart reflects the results of the first annual review of screening reading tools by the TRC.

www.rti4success.org/index.php?option=com_content&task=view&id=1091&Itemid=139

State Test Score Trends Through 2007-2008: Are Achievement Gaps Closing and is Achievement Rising for All?

Published by the Center on Educational Policy, this report by Chudowsky, Chudowsky, and Kober reports testing data at the elementary level from all 50 states to determine if achievement gaps between subgroups of students are narrowing. Be sure to take a look at North Dakota's data!

<http://www.cep-dc.org/>

