

Identification Process for Schools in Tiers I, II, and III

Tier I	Tier II	Tier III
<p>Lowest-achieving five percent of Title I schools (or lowest-achieving five) identified for improvement, corrective action, or restructuring, obtained by:</p> <ul style="list-style-type: none"> • Start with the list of schools currently identified for improvement. • Rank these Title I program improvement schools from the highest to lowest, based on the composite academic achievement of “all students” grouped in reading and math from the last three years. • Count up from the bottom of the list to obtain five percent (or five, whichever is greater) to get the Tier I schools. <p>Plus</p> <p>Any high schools that have had a graduation rate less than 60 percent over the last three years (to the extent that these schools are not already included).</p>	<p>Lowest-achieving five percent of secondary schools (or lowest-achieving five) that are eligible for, but do not receive, Title I funds, obtained by:</p> <ul style="list-style-type: none"> • Start with the list of non-Title I schools. • Create a subset of non-Title I <u>high schools</u> eligible for, but not receiving, Title I funds. • Rank the secondary schools from highest to lowest, based on the composite academic achievement of “all students” grouped in reading and math from the last three years. • Count up from the bottom of the list to obtain five percent (or five, whichever is greater) to get the Tier II schools. <p>Plus</p> <p>Any high schools that have had a graduation rate less than 60 percent over the last three years (to the extent that these schools are already included).</p>	<p>Any Title I school that has been identified for Title I improvement, corrective action, or restructuring that is not a Tier I school.</p> <ul style="list-style-type: none"> • An LEA that has a school in Tier I and does not apply for SIG funding for that school may not serve any schools in Tier III with SIG funds.

- A significant requirement in the American Recovery and Reinvestment Act (ARRA) is ensuring that the ARRA funds are spent with an unprecedented level of transparency and accountability. Therefore, a link has been created at www.dpi.state.nd.us/title1/Legislative/index.shtm on the department’s Title I website to make this information available to school personnel and the public.
- The USDE held a conference call on January 15, 2010 and provided updated information to the SIG requirements. The definition for Tiers I, II, and III was broadened to include additional schools for states that choose to use the new flexibility. North Dakota will not use the broadened definition for our Tiers, as we will already have difficulty funding our current Tier I, II, and III schools with the funds we receive for school improvement.