

## Recommended Websites to Review:

### Assessment

[www.dpi.state.nd.us/testing](http://www.dpi.state.nd.us/testing)

### Adequate Yearly Progress

[www.dpi.state.nd.us/title1/targeted/general/reauthoriz/testing.shtm](http://www.dpi.state.nd.us/title1/targeted/general/reauthoriz/testing.shtm)

### Teacher Quality

[www.dpi.state.nd.us/title1/targeted/general/reauthoriz/quality.shtm](http://www.dpi.state.nd.us/title1/targeted/general/reauthoriz/quality.shtm)

### Supplemental Services

[www.dpi.state.nd.us/title1/targeted/general/supsvcs.shtm](http://www.dpi.state.nd.us/title1/targeted/general/supsvcs.shtm)

### Adequate Yearly Progress Reports

[www.dpi.state.nd.us/title1/dpi/reports/profile](http://www.dpi.state.nd.us/title1/dpi/reports/profile)

### District/School Report Cards

[www.dpi.state.nd.us/title1/dpi/reports/profile](http://www.dpi.state.nd.us/title1/dpi/reports/profile)

### Parents' Right to Know Clause

[www.dpi.state.nd.us/title1/targeted/general/reauthoriz/notification.shtm](http://www.dpi.state.nd.us/title1/targeted/general/reauthoriz/notification.shtm)

### Scientifically Based Research

[www.dpi.state.nd.us/title1/targeted/general/reauthoriz/research.shtm](http://www.dpi.state.nd.us/title1/targeted/general/reauthoriz/research.shtm)

Also, check out the U.S. Department of Education website on *No Child Left Behind* at [www.ed.gov/nclb](http://www.ed.gov/nclb)

## For Additional Information Contact:

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## What Can I Do?

- Review your school's "Parents' Right to Know" clause.
- Ask to see your school's and district's report card.
- Ask for a copy of your school's and district's Adequate Yearly Progress report.
- If your school has been identified as not making Adequate Yearly Progress (identified for Program Improvement), ask about the school choice and supplemental services options that are available to parents at the school.
- Get involved in your child's education and the initiatives of your child's school.
- Review the websites provided to stay informed.

# A Parents' Guide to The *No Child Left Behind* Act



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# Key Provisions of the *No Child Left Behind Act*

## Assessment

- States are required to test every child in grades 3 through 8, and 11 in reading and mathematics. Grades 4, 8, and 11 are tested in science.
- States must implement fair and effective annual tests that are aligned to the state's high academic standards.
- The U.S. Department of Education provides funding to states to design and implement these tests.

## Highly Qualified Staff Provision

- States must ensure that all teachers teaching in "core academic subjects" are highly qualified.
- States and districts must have plans to ensure that all teachers are "highly qualified" and, if needed, use Title I funds for professional development to help teachers reach the highly qualified requirements.
- The law limits the assistance that students receive from Title I aides/ paraprofessionals to only at a time when a teacher is not instructing.

## Scientifically-Based Research

- The law places a major emphasis on requiring schools to use teaching methods that have been proven to work to raise student achievement.
- Federal dollars are tied to supporting only those programs that use scientifically-based teaching practices and programs.

## Adequate Yearly Progress

- A state's definition of adequate yearly progress must apply to the overall student population.
- The law requires a single, statewide accountability system be implemented for all schools and districts receiving Title I funds. Those not receiving Title I funds are not subject to the program improvement provisions.
- All public schools and LEAs are held accountable for the achievement of individual subgroups of students in the school, as well as overall student achievement.
  1. Economically disadvantaged students
  2. Limited English Proficient (LEP) students
  3. Students with disabilities
  4. Major ethnic/racial groups
- If a school or district does not make adequate yearly progress for two consecutive years, the school is then identified for program improvement.
- Parents with a child enrolled in a school identified for program improvement will be given the option to transfer their child to a performing public school within their district.
- If a school has failed to make adequate yearly progress for three or more consecutive years, parents of disadvantaged students have the right to supplemental educational services at the expense of the school district.

## Reporting to Parents

- School and district performance will be reported to all patrons of the community in district and state report cards.
- Schools are required to make these report cards available to parents and community members.
- The report cards will also be available on the department's website at [www.dpi.state.nd.us](http://www.dpi.state.nd.us).
- The law incorporates a Parents' Right to Know Clause which requires that:
  - ◇ At the beginning of each school year, a school that receives Title I funds must notify all parents of all students that they may request information regarding the professional qualifications of teaching staff. If a school receives such a request, the school **MUST** provide parents with this information.
  - ◇ A district is also **REQUIRED** to notify parents if their student is taught for four consecutive weeks by a teacher who is not "highly qualified" as defined by the NCLB Act.
- District and school progress will also be reported annually on an Adequately Yearly Progress report, which also must be disseminated to parents.