

Recommended Websites to Review:

North Dakota State Standards

www.dpi.state.nd.us/standard/index.shtm

North Dakota Lesson Bank

www.ndsu.nodak.edu/ndci/NDTaskBank/index.php

Developing Standards in Education

<http://edstandards.org/Standards.html>

Marco Polo – North Dakota

www.marcopolo-education.org/home.aspx

Designing Standards Based Lessons

www.rmcdenver.com/useguide/lessons/design.htm

Developing Content Standards

www.ed.gov/pubs/CPRE/rb10stan.html

National Standards

www.ndsu.nodak.edu/ndci/resources/standards.php#national_standards

North Dakota Career and Technical Education Standards

www.nd.gov/cte/standards/

North Dakota Curriculum Initiative

www.ndsu.edu/ndci/index.php

For Additional Information Contact:

State Standards and Achievement Office
Department of Public Instruction
State Capitol, 9th Floor
600 East Boulevard Ave, Dept. 201
Bismarck, ND 58505-0440

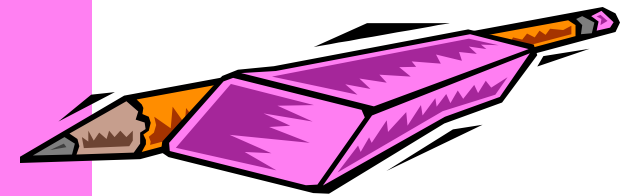
Phone: (701) 328-2317
Fax: (701) 328-4770
Email: hbergland@nd.gov
Website: www.dpi.state.nd.us

OR

State Title I Office
Department of Public Instruction
State Capitol, 9th Floor
600 East Boulevard Ave, Dept. 201
Bismarck, ND 58505-0440

Phone: (701) 328-2284
Fax: (701) 328-4770
Email: lmatzke@nd.gov
Website: www.dpi.state.nd.us

North Dakota State Content and Performance Standards



The State of North Dakota
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Dr. Wayne G. Sanstead
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600 E Boulevard Ave, Dept. 201
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www.dpi.state.nd.us



North Dakota State Content and Performance Standards

What is standards-based education?

Standards are learning goals—goals that define what we want our students to know and be able to do. They help educators and students set high expectations for academic learning and guide measurement of student performance. Standards direct teaching and learning—they do not prescribe how students should be taught.

Definitions

- **Content Standards** are descriptions of what students should know and be able to do within a particular discipline or content domain.
- **Performance Standards** are the expected or required level of student performance or understanding. This may be identified within a set of rubrics.
- **Benchmarks** are the translation of a standard into what the students should understand and be able to do at developmentally appropriate levels (e.g., grades 4, 8, and 12).

In the absence of academic standards, publishers of textbooks and tests shape academic content taught in schools.

Council for Basic Education

What standards are in place in North Dakota?

As of June 2007, the table below illustrates the status of North Dakota's content and achievement standards.

Subject	Content Standards	Achievement Standards
English/Language Arts	Yes	Yes
Math	Yes	Yes
Arts (Dance, Drama, Music, Visual)	Yes	Yes
Health	Yes	No
Physical Education	Yes	Yes
Social Studies	Yes	Yes
Science	Yes	Yes
Foreign Language	Yes	No
Library/Tech-nology Literacy	Yes	No

How can I get a copy of the standards?

All standards documents are available at the Department of Public Instruction's website www.dpi.state.nd.us/standard/index.shtm.

What do local schools and districts do with the standards?

Standards change the focus in education from one of inputs (i.e., class size, instructional minutes, funds) to one of outputs—how well our students are learning.

However, simply implementing standards will not, in itself, raise student achievement. Instead, schools and districts must align these standards to their school's curriculum and to their assessment system, thereby regularly determining how well their students are achieving the standards. Only then, when standards, curriculum, and assessment are aligned, will we truly be able to focus all resources toward improving student learning.