

Response to Intervention Checklist Are We Ready?

A self-evaluation tool to determine readiness to implement RTI

Indicator	Commitment	
	Yes	No
1. Leadership		
a. There is strong support from district and school administration.		
b. Administration has a plan for adequate resources. (staff, time, materials)		
2. Curriculum		
a. A high quality core reading/math program has been adopted.		
b. Personnel exist with expertise and knowledge on research based practices.		
3. Assessment		
a. There is an established data collection and management system.		
b. Capacity and willingness exists to implement progress monitoring.		
4. Teaming		
a. All staff are on board with the RTI concept.		
b. All staff (general ed., special ed., special services) are willing to work together.		
5. Capacity		
a. Personnel exist to collect and analyze data.		
b. Personnel exist to provide interventions for Tiers II and III.		
c. Time will be made for ongoing training and support.		
6. Professional Development		
a. There is a willingness by all staff to participate in high quality professional development.		
b. There is an understanding that professional development must be inclusive of analyzing data, effective program monitoring, and evidence based instructional practices.		
7. Tiers		
a. There is a clear definition of Tier I – roles and responsibilities.		
b. There is a clear definition of Tier II – roles and responsibilities.		
c. There is a clear definition of Tier III – roles and responsibilities.		