

Summary of Obligation of Funding for Neglected and Delinquent (N&D) Children

Title I Law

Under the Title I, Part A regulations, requirements exist for Local Education Agencies (LEAs) to assist neglected and delinquent children within their district boundaries.

It is specifically cited in Title I, Part A regulations (Sec. 1113, c, 3 – Reservation) that:

“A LEA shall reserve such funds as are necessary under this subpart to provide services comparable to those provided to children in schools funded under this part to serve: children in local institutions for neglected children and if appropriate, children in local institutions for delinquent children, and neglected or delinquent children in community day school programs.”

Funding Scenarios

There are different scenarios that LEAs may encounter:

- A. LEAs with local delinquent facilities generate funding that is placed into a funding reserve in which LEAs with delinquent facilities must apply for a grant on a competitive basis using a formal application process. LEAs with local delinquent facilities are not required to reserve a set aside of their Title I funding.
- B. LEAs with local neglected facilities that have an aggregate unit of 10.0 or greater will automatically generate a separate Title I N&D allocation. This amount, along with funding generated from other federal programs, must be applied for through a formal application process.
- C. LEAs with local neglected facilities that have aggregate units less than 10.0 do not generate a separate Title I N&D allocation. These LEAs must set aside a portion of their Title I funds to serve neglected students.

For those required to reserve set aside funds, the state Title I office has established a minimal formula amount to ensure fair and equitable distribution of funding to meet the federal compliance requirements. The formula used is \$1,000 per aggregate unit. The state Title I office provides each district with a chart listing their aggregate units.

Action Needed as Part of the Targeting/Consolidated Application Process for Option C

The check sheet below provides a brief overview of this process:

- STEP ONE: Determine your required reservation of set aside funding for neglected youth. (Aggregate unit x \$1,000)
- STEP TWO: List the amount of set aside funding for neglected students in section four of the targeting report.
- STEP THREE: Determine the allowable services to be provided for neglected students.
- STEP FOUR: Input information into the Consolidated Application for Federal Title Funding on the STARS. This includes information in the 'Activities' and 'N&D Addendum' sections.

North Dakota Guidance for Neglected and Delinquent Programs

The state Title I office would also like to make you aware of N&D guidance for districts on the Title I, N&D and Part A reservation set aside funding. The document entitled “*Guidance on the Obligation of Federal Title Funding for Neglected and Delinquent Children*” is available on the Title I, Neglected and Delinquent (N&D) website at www.dpi.state.nd.us/title1/neglect/guidance.shtm. Here you will find more information on specific N&D requirements.

Questions

For questions on the set-aside regulations, you may contact Jacki Harasym at jharasym@nd.gov or (701) 857-7770 or Laurie Matzke at lmatzke@nd.gov or (701) 328-2284.