

Preschool Websites

http://ies.ed.gov/ncee/wwc/reports/early_ed/index.asp

The What Works Clearinghouse review in this topic area focuses first on early childhood education interventions (curricula and practices) designed for use in center-based settings with 3- to 5-year-old children who are not yet in kindergarten or children who are in preschool, with a primary focus on cognitive and language competencies associated with school readiness (language, literacy, math, and cognition). The review also includes a focus on center-based early childhood education interventions designed to improve the school readiness skills of preschool children with developmental delays or diagnosed disabilities.

<http://preknow.org>

Pre-K Now knows that, to be successful, you need access to the best information possible—from the pre-k basics to complex analyses of the economic and political landscape surrounding pre-k. It's all right here. Learn what's happening in states that are making pre-k a reality, and tour a virtual pre-k classroom featuring the elements of high quality.

<http://www.nccic.org/poptopics/univprek.html>

State and Locally Funded Universal Prekindergarten Initiatives

<http://nieer.org/docs/index.php?DocID=83>

The National Institute for Early Education Research supports early childhood education initiatives by providing objective, nonpartisan information based on research. The goal of NIEER is to produce and communicate the knowledge base required to ensure that every American child can receive a good education at ages three and four.

- Collect, archive and disseminate information on the status of early education access and quality, exemplary practices and policies, and public opinion
- Partner with other organizations to develop a coherent national research agenda and to deliver and publicize vital information about preschool programs and early education

http://www.pde.state.pa.us/early_childhood/lib/early_childhood/DRAFT_Assessment_b_t_o_age_8_TABLES_2-20-07.pdf

Summary of Assessment Measures for Early Childhood. Guidelines on Early Childhood Assessment for Children from Birth to Age 8 (Grade 3). Measures which are authentic and sample content contained in the standards or the program are called *curriculum-consistent* measures.

http://www.pde.state.pa.us/early_childhood/lib/early_childhood/Assessment_curriculum.pdf

The assessment instruments are grouped into tables in this document. One group of tables are instruments that are appropriate for measuring different domains. Another group provides an overview of key learning areas of the Early Learning Standards for Pre-K, and then there are tables describing curriculum. The final table lists standardized classroom observation systems for early learning classrooms.

http://www.pakeys.org/pre_k_classrooms.aspx

The Pennsylvania Early Learning Keys to Quality supports improvements in early learning programs across the state through a [website](#) that offers a number of resources to help schools and providers create "model pre-k classrooms."

<http://www.naeyc.org>

The National Association for the Education of Young Children Accreditation Standards

<http://www.ndheadstart.com/>

North Dakota Head Start Association provides information related to Head Start programs in North Dakota

http://www.fpg.unc.edu/~scpp/nat_allies/na_resources.cfm

Quality materials on topics related to early childhood and early intervention. The **Natural Resources** listserv is one way to stay up-to-date with the latest *free* or low-cost booklets, CD-ROMs, videos, Power Point presentations and other items.

<http://www.hwtears.com/>

The curriculum follows natural developmental progression from the easiest to the more advanced skills. Hands-on learning tools and exercises follow a student's natural sequence of learning: imitation, copying, independent writing. Children learn using dough, magnetic stamps, wood pieces, and a slate.

