



**TITLE I APPLICATION FOR ADDITIONAL
PROGRAM IMPROVEMENT FUNDING**
DEPARTMENT OF PUBLIC INSTRUCTION
Title I
SFN 52823 (rev. 2-10)

RETURN TO:
Department of Public Instruction
Title I Office
600 E Boulevard Avenue, Dept. 201
Bismarck, ND 58505-0440

Part A – General Information

Application Funding:
 1003(g) 2009 (SIG)

Name of Applicant – Local Educational Agency			
Mailing Address	City	State	Zip Code
Name of District Authorized Representative	Telephone Number	Fax Number	
Authorized Representative Email Address			
Name of Contact Person for Program Improvement	Telephone Number	Fax Number	
Contact Person's Email Address			

Part B – Certification and Assurances

The applicant hereby assures the Superintendent of Public Instruction that:

1. Parents of participating children, school staff, the school district, and the state have jointly agreed to the selection of providers of technical assistance and the best use of funds for the effective implementation of the program improvement plan.
2. If this application is approved, program improvement funds will be expended in compliance with the applicable federal laws and regulations and the NDDPI "General Requirements for Federal Programs" manual dated February 1998.
3. The LEA will use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the SIG final requirements.
4. The LEA will establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the SIG final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds.
5. If the LEA implements a restart model in a Tier I or Tier II school, it must include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the SIG final requirements.
6. The LEA will report to the SEA the school-level data required under section III of the SIG final requirements.

The signature of the Authorized Representative below indicates the awareness and agreement with the Certification and Assurances listed in this application.

Signature of District Authorized Representative	Date
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Part C – State Approval (For Department Use Only)

Funding Period	Signature of Authorized SEA Official	Date Approved
Year One Amount Approved	*Total Amount Approved	

*Continuation of SIG funds into years two and three are subject to submission, review, rubric score of annual reports, and achievement data.

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Part D – Schools to be Served

The district must include the following information with respect to the schools it will serve. The district must identify each Tier I, Tier II, and Tier III school the district commits to serve and identify the model that the district will use in each Tier I and Tier II school. A district that has a Tier I or Tier II school and does not apply for SIG funds to serve Tier I and Tier II schools may not apply for SIG funds to serve any Tier III schools.

School Name	NCES ID #	Tiers			Intervention Models <i>(Tiers I and II schools only)</i>			
		Tier I	Tier II	Tier III	Turn-around	Restart	Closure	*Transformation
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*Any LEA that has nine or more Tier I and Tier II schools may not implement the transformation model in more than 50 percent of those schools.

Part E – Descriptive Information

- Describe the district’s needs assessment process that demonstrates the analyzation of needs for each school and the selected interventions at each school. *(Tiers I, II and III)*

- Describe the district’s capacity to use these funds to provide adequate resources and related support to each of the schools identified in order to implement, fully and effectively, the required activities of the school intervention model it has selected. *(Tiers I, II and III)*

3. If the district is not applying to serve each Tier I school, explain why there is a lack of capacity to serve each Tier I school. *(Tier I only)*

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7. How has the district modified its practices and/or policies to enable each school to implement the interventions fully and effectively? Responses must also have a description outlining how staff was included and an integral part of developing any revised policies and practices. (*Tiers I, II and III*)

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12. Describe the districts consultation with stakeholders regarding the application and implementation of the proposed interventions. (*Tiers I, II, and III*)

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Total	Total must match total on Part F-1	
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Part F-3 – Three-Year Budget (Tiers I, II and III)

If the district requested a waiver to expend funds over multiple years, the district must provide a budget that indicates the proposed amount of funds it will use for years two and three of the three-year grant period. Duplicate this page as necessary.

District Name		School Name	
Object Code Number	Object Code Description	*Budget Year Two (2011-2012)	*Budget Year Three (2012-2013)
110	Professional Salaries		
120	Non-professional Salaries		
200	Benefits		
300	Purchased Professional & Technical Services		
430	Maintenance		
500	Other Purchased Services/Travel		
**600	Materials/Supplies		
***730	Equipment		
800	Dues/Memberships/Registration Fees		
900	Indirect Costs		
Total			

*Districts applying for 1003(g) 2009 (SIG) have the ability to request a waiver to expend funds over multiple years. If the district pursues this waiver, multiple budgets for each year must be submitted for each corresponding school.

**600 – Purchasing supplies/materials with these funds is highly discouraged. These funds are specifically for high quality interventions and activities supported through a thorough needs assessment. Supplies/materials will only be considered if they are necessary to implement the application plan.

***730 – Equipment cannot be purchased with these funds unless supported through a needs assessment.

Part G – Waivers (Tiers I and II only)

The district must check each waiver that it will implement. If the district does not intend to implement the waiver with respect to each applicable school, the LEA must indicate for which schools it will implement the waiver.

Select each waiver the district will implement as well as each school to which the waiver is applicable

Extending the period of availability of program improvement funds.
Schools:

“Starting over” in the program improvement timeline for Tier I and Tier II Title I participating schools implementing a turnaround or restart model.
Schools:



Implementing a schoolwide program in a Tier I or Tier II Title I participating school that does not meet the 40 percent poverty eligibility threshold.
Schools:

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