



**TITLE I APPLICATION FOR ADDITIONAL PROGRAM IMPROVEMENT FUNDING**  
 DEPARTMENT OF PUBLIC INSTRUCTION  
 Title I  
 SFN 52823 (rev. 4-2010)

RETURN TO:  
 Department of Public Instruction  
 Title I Office  
 600 E Boulevard Avenue, Dept. 201  
 Bismarck, ND 58505-0440

**Part A – General Information**

**Application Funding:**

- 1003 (a)  
 1003(g) (SIG)

Name of Applicant – Local Educational Agency			
Mailing Address	City	State	Zip Code
Name of District Authorized Representative	Telephone Number	Fax Number	
Authorized Representative Email Address			
Name of Contact Person for Program Improvement	Telephone Number	Fax Number	
Contact Person's Email Address			

**Part B – Certification and Assurances**

The applicant hereby assures the Superintendent of Public Instruction that:

1. Parents of participating children, school staff, the school district, and the state have jointly agreed to the selection of providers of technical assistance and the best use of funds for the effective implementation of the program improvement plan.
2. If this application is approved, program improvement funds will be expended in compliance with the applicable federal laws and regulations and the NDDPI "General Requirements for Federal Programs" manual dated February 1998.
3. The LEA will use its School Improvement Grant (SIG) to implement fully and effectively an intervention in each Tier I and Tier II school that the LEA commits to serve consistent with the SIG final requirements.
4. The LEA will establish annual goals for student achievement on the State's assessments in both reading/language arts and mathematics and measure progress on the leading indicators in section III of the SIG final requirements in order to monitor each Tier I and Tier II school that it serves with school improvement funds, and establish goals (approved by the SEA) to hold accountable its Tier III schools that receive school improvement funds.
5. If the LEA implements a restart model in a Tier I or Tier II school, it must include in its contract or agreement terms and provisions to hold the charter operator, charter management organization, or education management organization accountable for complying with the SIG final requirements.
6. The LEA will report to the SEA the school-level data required under section III of the SIG final requirements.

*The signature of the Authorized Representative below indicates the awareness and agreement with the Certification and Assurances listed in this application.*

Signature of District Authorized Representative	Date
---	------

**Part C – State Approval (For Department Use Only)**

Funding Period	Signature of Authorized SEA Official	Date Approved
Year One Amount Approved	Total Amount Approved	

**Continuation of SIG funds into years two and three are subject to submission, review, rubric score of annual reports, and achievement data.**

**Part D – Schools to be Served**

The district must include the following information with respect to the schools it will serve. The district must identify each Tier I, Tier II, and Tier III school the district commits to serve and identify the model that the district will use in each Tier I and Tier II school. A district that has a Tier I or Tier II school and does not apply for SIG funds to serve Tier I and Tier II schools may not apply for SIG funds to serve any Tier III schools.

School Name	NCES ID #	Tiers			Intervention Models <i>(Tiers I and II schools only)</i>			
		Tier I	Tier II	Tier III	Turn-around	Restart	Closure	*Transformation
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

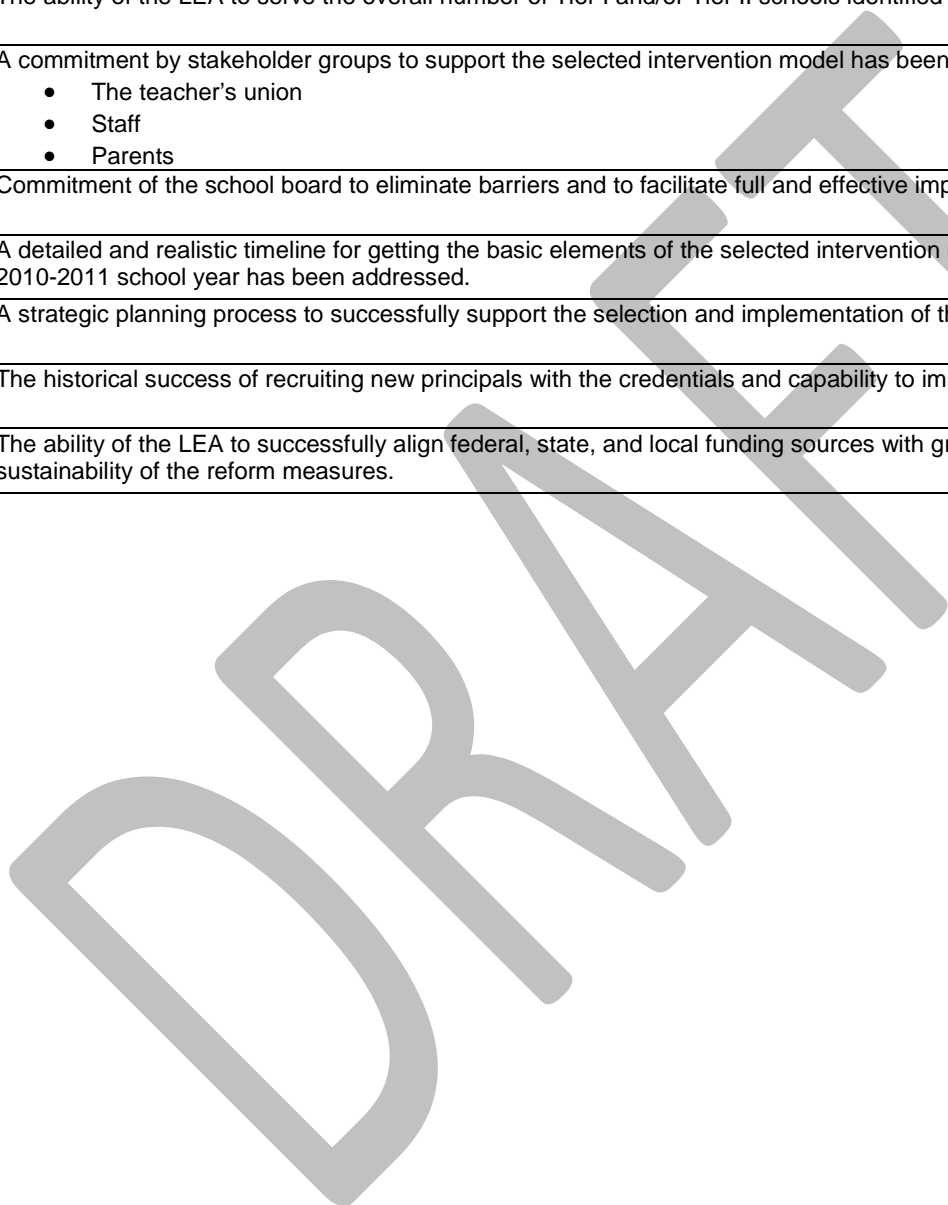
Any LEA that has nine or more Tier I and Tier II schools may not implement the transformation model in more than 50 percent of those schools.

**Part E – Descriptive Information**

- Describe the district’s needs assessment process that demonstrates the analyzation of needs for each school and the selected interventions at each school.  
*(Tiers I, II and III)*
  
- Describe the district’s capacity to use these funds to provide adequate resources and related support to each of the schools identified in order to implement, fully and effectively, the required activities of the school intervention model it has selected.  
*(Tiers I, II and III)*

3. If the district is not applying to serve each Tier I school, explain why there is a lack of capacity to serve each Tier I school. Refer to criteria listed in Table A as to the areas that need to be addressed. *(Tier I only)*

Table A: Review Criteria for Lack of Capacity	
Capacity Factors	
High quality staff is available with the capability to implement the selected intervention model successfully.	
The ability of the LEA to serve the overall number of Tier I and/or Tier II schools identified on the application has been addressed.	
A commitment by stakeholder groups to support the selected intervention model has been addressed. <ul style="list-style-type: none"> <li>• The teacher's union</li> <li>• Staff</li> <li>• Parents</li> </ul>	
Commitment of the school board to eliminate barriers and to facilitate full and effective implementation of the models.	
A detailed and realistic timeline for getting the basic elements of the selected intervention model in place by the beginning of the 2010-2011 school year has been addressed.	
A strategic planning process to successfully support the selection and implementation of the intervention model.	
The historical success of recruiting new principals with the credentials and capability to implement the model has been described.	
The ability of the LEA to successfully align federal, state, and local funding sources with grant activities and to ensure sustainability of the reform measures.	



**Part E – Descriptive Information (continued)**

4. Describe the design and implementation plans for the interventions identified at each school. Please note, if in Tiers I or II, the interventions must meet SIG final requirements.  
*(Tiers I, II and III)*
  
5. Explain the process used to recruit, screen, and select external providers to ensure quality, if applicable.  
*(Tiers I, II and III)*
  
6. Illustrate the alignment between the interventions outlined and other resources in the school and district.  
*(Tiers I, II and III)*

## Appendix C

7. How has the district modified its practices and/or policies to enable each school to implement the interventions fully and effectively? Responses must also have a description outlining how staff was included and an integral part of developing any revised policies and practices.  
*(Tiers I, II and III)*

DRAFT

**Part E – Descriptive Information (continued)**

8. How does the district plan to sustain the interventions after the funding period ends?  
*(Tiers I, II and III)*
  
  
  
  
  
  
  
  
  
  
9. Identify the services each Tier III school will receive or the activities each Tier III school will implement.  
*(Tier III only)*
  
  
  
  
  
  
  
  
  
  
10. Outline the goals the district will use to monitor each school's student achievement. The goals must reflect reading/language arts and mathematics specific to the North Dakota State Assessment.  
*(Tiers I, II and III)*
  
  
  
  
  
  
  
  
  
  
11. Describe the goals the district has established in order to hold its Tier III schools accountable to receive these funds.  
*(Tier III only)*
  
  
  
  
  
  
  
  
  
  
12. Describe the districts consultation with stakeholders regarding the application and implementation of the proposed interventions.  
*(Tiers I, II, and III)*



School Year:  
 2010-2011  
 2011-2012  
 2012-2013

**Part F-1 – Budget**

The district must provide a budget that indicates the amount of funds it will need to implement the interventions in this application. Districts with Tier I and Tier II schools will duplicate this page as necessary as they need to submit a budget for each year of the three years in the grant. The LEA application requires an LEA to provide a budget that does not exceed \$2 million dollars per year per each Tier I, II, and III school that the LEA commits to serve.

School Name			
Object Code Number	Object Code Description	Requested Budget	For Department Use Only
			Final Approved Budget
110	Professional Salaries		
120	Non-professional Salaries		
200	Benefits		
300	Purchased Professional & Technical Services		
430	Maintenance		
500	Other Purchased Services/Travel		
<b>600</b>	<b>Materials/Supplies</b>		
<b>730</b>	<b>Equipment</b>		
800	Dues/Memberships/Registration Fees		
900	Indirect Costs		
Total	Total must match total on Part F-2		

**600** – These funds are specifically for high quality interventions and activities supported through a thorough needs assessment. Supplies/materials will only be considered if they are necessary to implement the application plan.

**730** – Equipment cannot be purchased with these funds unless supported through a needs assessment.

**Part F-2 – Budget Narrative Year One**

For each line item in Part F-1, please provide a detailed description of the expenditures listed in F-1. If necessary, identify the corresponding schools. Duplicate this page as necessary.

Object Code Number	Description	Amount
Total	Total must match total on Part F-1	

**Part G – Waivers (Tiers I and II only)**

*The district must check each waiver that it will implement. If the district does not intend to implement the waiver with respect to each applicable school, the LEA must indicate for which schools it will implement the waiver.*

Select each waiver the district will implement as well as each school to which the waiver is applicable

- Extending the period of availability of program improvement funds.  
Schools:
  
- “Starting over” in the program improvement timeline for Tier I and Tier II Title I participating schools implementing a turnaround or restart model.  
Schools:
  
- Implementing a schoolwide program in a Tier I or Tier II Title I participating school that does not meet the 40 percent poverty eligibility threshold.  
Schools:

DRAFT