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Reauthorization of the Elementary and Secondary Education Act

- Every five to seven years, all of the federal programs included in the Elementary and Secondary Education Act are reauthorized. This process provides congress and others an opportunity to make changes to the federal programs. The last reauthorization, known as *No Child Left Behind* (NCLB), was signed by President Bush on January 8, 2002. There is a strong possibility that the next reauthorization will occur in the spring of 2008.
- In late August 2007, the House Committee on Education and Labor released a draft document on the reauthorization of the NCLB Act. The draft encompasses significant changes to many of the NCLB components. To date, the Senate has not released any draft legislation.
- Highlights of the House draft reauthorization proposal include:
 - Universal Proficiency – the bill maintains the requirement for 100% proficiency by 2013-2014.
 - Multiple Indicators – the bill addresses the possibility of using multiple indicators to determine a school's or district's AYP status. Using multiple indicators is not mandated, but rather voluntary, in each state.
 - Growth Models – the new bill allows, but does not mandate, states to pursue using the growth model approach.
 - Science Testing – it appears as though the bill would continue to require science testing once in each grade span, but would not require that the results be included in a school's or district's AYP report.
 - ELL Testing – the bill includes additional flexibility for testing ELL students.
 - Data System – the bill mandates that each state have a longitudinal database system.
 - AYP Bonus Points – the bill allows schools to get credit towards their annual measurable objectives for increasing the number of students who move from below basic to basic or from proficient to advanced.
 - Program Improvement – it creates a two-tiered system of priority schools and high priority schools with different sanctions applying to each category of schools.
 - Comparability – it drastically changes the comparability requirements by mandating that states use teacher salary rather than ratios to determine compliance with the comparability requirements.

- Reading First – the bill eliminates Reading First as a subprogram of Title I. It creates a new chapter under Title X called Literacy is Essential. This new Title encompasses the Reading First program, Even Start, and creates a new program entitled Strong Readers.
- Teacher Quality – the bill does not move forward on mandating teacher effectiveness as had been previously reported. However, the new Title II Part A does address controversial issues such as differential and performance pay for teachers.
- Math Now – the bill creates a new math program, similar in format to Reading First, under the Title II Part A program.
- Class-size Reduction – the new language is more restrictive. It only allows class-size reduction for K-3 and can only be used to lower class size below 18 students.
- High School Reform – establishes a separate grant program for high schools.
- Extended Learning Time – creates a new Title I program for expanding learning time under Title I Part J.
- Rural Issues – the bill maintains the Rural Education Achievement Program (REAP).

■ Timeline

August, 2007 – House released draft reauthorization bill

Mid October, 2007 – Revised House bill expected to be released

Mid October, 2007 – Senate reauthorization draft expected to be released

October – December, 2007 – Comments/Feedback/Revisions

December, 2007 – Recess

January – March, 2008 – Fine tune draft bills

Spring 2008 – Hopefully a reauthorization bill will be signed into law. Otherwise, the whole process will be put on hold until after the 2008 presidential election.

No Child Left Behind

Title I

Part A	Helping Disadvantaged Children Meet High Standards
Part B1	Reading First
Part B2	Early Reading First
Part B3	Even Start Family Literacy
Part B4	Improving Literacy Through School Libraries
Part C	Migrant Education
Part D	Neglected, Delinquent, or At-Risk Children and Youth
Part F	Comprehensive School Reform

Title II

Part A	Teacher and Principal Training and Recruiting
Part B	Mathematics and Science Partnerships (MSP) Programs
Part D	Enhancing Education Through Technology

Title III

Language Instruction for Limited English Proficient and Immigrant Students

Title IV

Part A	Safe and Drug-Free Schools and Communities
Part B	21st Century Community Learning Centers

Title V

Promoting Informed Parental Choice and Innovative Programs

Title VI

Part A1	State Assessment Grant
Part A2	REAP and Transferability
Part B	Flexibility and Accountability – Rural Education Achievement Program

Title VII

Indian, Native Hawaiian, and Alaska Native Education

Title VIII

Impact Aid

Title X

Part C	Education for Homeless Children and Youth
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Reauthorization Proposal for the Elementary and Secondary Education Act

Title I

Part A	Helping Disadvantaged Children Meet High Standards
Part C	Migrant Education
Part D	Neglected, Delinquent, or At-Risk Children and Youth
Part F	Comprehensive School Reform
Part J	Expanded Learning Time

Title II

Part A	Improving Teacher and Principal Quality (mostly competitive grants)
Part B	Teacher Quality State Grants (professional development)
Part C	Partnerships for Mathematics and Science
Part D	Math Success for All
Part E	Innovation for Teacher Quality
Part F	Achievement Through Technology and Innovation

Title III

Language Instruction for English Language Learners

Title IV

21st Century Schools
Safe and Drug-Free Schools and Communities
21st Century Community Learning Centers

Title V

Promoting Successful Education Reform and Innovative Programs

Part A	Innovative Programs
Part B	Public Charter Schools

Title VI

Flexibility and Accountability

Part A	State Assessment Grants
Part B	Rural Education Initiative

Title VII

Indian, Native Hawaiian, and Alaska Native Education

Title VIII

Impact Aid

Title X

Literacy is Essential

- Reading First
- Early Reading First
- Even Start
- Strong Readers

Title IX

McKinney-Vento Homeless Assistance Act