

Devils Lake Public Schools

AYP Presentation, 2007



Concerns for our student population



- Increased Poverty
- Families with two or more jobs with less time to be at home, parents not sure of how to help their child for success in school
- Transience, students attending 2 or more schools per year as well as students moving many times during their school career

District Responses to Concern



- Professional development regarding the issues of Poverty
- Reading First Grants, K-4
- Math Coach, K-6
- Increased professional development regarding best practices for math and reading, brain compatible teaching methods,

District Responses



- After School Programs in all school sites
Programs are designed specifically for students showing need.
Additional instruction time for math and reading, homework sessions
Transportation provided to needy students leaves town at 5:00 PM
- Summer School Sessions, June and two weeks in August

District Responses



- Maintaining 90 minute reading block and 70 minute math block, K-4 and as much as possible 5 & 6
- Tutoring model provided K-4, highly qualified paraprofessionals provide 10-15 minute tutoring sessions in addition to Title 1 instruction. A Title 1 student will receive $90+30+10=130$ minutes of instruction per day. If child attends After School program, it would be an additional 45-90 minutes.

District Responses



- K-4 teachers attend monthly grade level reading to review math and reading scores with the coaches
- Instructional methods/programming decisions are made based on the review of the data
- Data includes DIBELS, DRA, Gates MacGinitie, District Written Language Assessments, DRA information, District Math Assessments in Basic Facts, Concepts and Computation, chapter tests,

School Sites Responses



- Math Nights
- Early Literacy Nights
- Family Reading Nights
- Parents invited to Summer School Round-Up, includes a meal and centers to learn about summer activities, sign up for summer school
- Parents Invited to After School Tutoring sessions and training for homework sessions at home.

School Site Responses



Attendance

- Classroom incentives
- Individual incentives
- Morning calls to families when not in attendance
- Classroom and school newsletters include specific articles and reasons for daily attendance

School Site Responses



- Differentiated Instruction and RTI

Classroom schedules built to provide designated times for differentiated instruction as well as RTI with the goal that all children will have instruction and practice at their personal level for increased achievement.

Testing Procedures



- Nutritious Snack provided by parents
- Reminders for perfect attendance, at all times, but certainly during testing
- Reminders for early bedtime and breakfast at home or school
- Reminders to parents early in the school year for review, practice at home
- Suggestions to parents on how to encourage children during days of testing

Testing Procedures



- Planning for best testing environment for each child
- Planned reviews of 2nd and 3rd grade curriculum
- Principal visits with each child to review previous testing results and share positives and encouragement
- August Summer School Jump Start
- Pep Rally for the first day of testing
- Celebrations in classrooms when students take their time and demonstrate checking over answers and pages for completion

Testing Procedures



- District hires extra staff to accommodate the needs of testing times
- Proctors provided in each classroom to monitor procedures