

## North Dakota Department of Public Instruction Consequences for Districts NOT Making Adequate Yearly Progress

Please note that districts will begin Year 1 of Program Improvement after two consecutive school years of not making AYP in the same subject area.

TIMELINE	TIMELINE	TIMELINE	TIMELINE	TIMELINE
YEAR 1 OF PROGRAM IMPROVEMENT	YEAR 2 OF PROGRAM IMPROVEMENT	YEAR 3 OF PROGRAM IMPROVEMENT	YEAR 4 OF PROGRAM IMPROVEMENT	YEAR 5 OF PROGRAM IMPROVEMENT
10% of funds set-aside for Professional Development for all District-wide Staff	10% of funds set-aside for Professional Development for all District-wide Staff	10% of funds set-aside for Professional Development for all District-wide Staff (optional)	10% of funds set-aside for Professional Development for all District-wide Staff (optional) and Continue District-wide Corrective Action	10% of funds set-aside for Professional Development for all District-wide Staff (optional) and Continue District-wide Corrective Action
Implement Program Improvement Plan	Update and Implement Program Improvement Plan	Update and Implement Program Improvement Plan	Update and Implement Program Improvement Plan	Update and Implement Program Improvement Plan
		<b>District-wide Corrective Action:</b> Replace key staff <b>OR</b> New curriculum <b>OR</b> New management <b>OR</b> Extend Year/Day <b>OR</b> Restructure <b>AND</b> <b>Increased State Oversight</b>	Plan for District-wide <b>Alternative Governance</b>	<b>In North Dakota, Alternative Governance Possible Options:</b> Defer administrative funds to program improvement schools <b>OR</b> Offer signing bonus <b>OR</b> Offer school choice across district boundaries <b>OR</b> Contract with an outside expert <b>OR</b> Other forms of major restructuring as identified by the district
Did not make AYP	Did not make AYP	Did not make AYP	Did not make AYP	