



**NORTH DAKOTA READING FIRST  
 ACTION PLAN  
 for Implementing Reading First Assessments**

*Actions:*

- ❖ *Review list of measures with sufficient evidence*
- ❖ *Make final selection (or provide choices) for each grade and purpose*  
 (shaded boxes need not be assessed in that grade)

	Grade K	Grade 1	Grade 2	Grade 3
<b>Screening</b> – (All students at least once in the fall.)				
PA				
Phonics	Winter/Spr		Fall Only	
Vocabulary				
Fluency				
Comprehension		Spring Only		
<b>Progress Monitoring</b> – (All students at least three times a year.)				
PA				
Phonics	Winter/Spr		Fall Only	
Vocabulary				
Fluency				
Comprehension		Spring Only		
<b>Diagnostic</b> – (At risk-students as needed in area determined to be at-risk.)				
PA				
Phonics	Winter/Spr		Fall Only	
Vocabulary				
Fluency				
Comprehension		Spring Only		
<b>Outcome</b> – (All students per timeline outlined by Reading First office.)				
PA	DIBELS	DIBELS		
Phonics	DIBELS	DIBELS/CAT Terra Nova Plus	DIBELS/CAT Terra Nova Plus	CAT/Terra Nova Plus
Vocabulary	DIBELS	CAT/Terra Nova Plus	CAT/Terra Nova Plus	CAT/Terra Nova Plus
Fluency		DIBELS	DIBELS	DIBELS
Comprehension		CAT/Terra Nova Plus	CAT/Terra Nova Plus	CAT/Terra Nova Plus

**Review** the tools you have selected. Will any tools serve multiple purposes?