

Individual Learning Plan – ILP

Student Name _____ Teacher _____

District _____ School _____

Key Reading Components	Testing Score
Fluency – The ability to read a text accurately and quickly. Fluent readers read aloud effortlessly and with expression. Readers who have not yet developed fluency read slowly, plodding word by word.	<input type="checkbox"/> Advanced
	<input type="checkbox"/> Proficient
	<input type="checkbox"/> Partially Proficient
	<input type="checkbox"/> Novice
Comprehension – Understanding the meaning of what one is reading.	<input type="checkbox"/> Advanced
	<input type="checkbox"/> Proficient
	<input type="checkbox"/> Partially Proficient
	<input type="checkbox"/> Novice
Vocabulary – The words we must know to communicate effectively.	<input type="checkbox"/> Advanced
	<input type="checkbox"/> Proficient
	<input type="checkbox"/> Partially Proficient
	<input type="checkbox"/> Novice
Phonemic Awareness – The ability to notice, think about, and word with the individual sounds in spoken words.	<input type="checkbox"/> Advanced
	<input type="checkbox"/> Proficient
	<input type="checkbox"/> Partially Proficient
	<input type="checkbox"/> Novice
Phonics – Teaching children the relationships between letters (graphemes) of written language and the individual sounds (phonemes) of spoken language.	<input type="checkbox"/> Advanced
	<input type="checkbox"/> Proficient
	<input type="checkbox"/> Partially Proficient
	<input type="checkbox"/> Novice

Testing Result Interpretation (Chart Key)

- Advanced – exceeds grade level expectations
- Proficient – meets grade level expectations
- Partially Proficient – working toward meeting grade level expectations
- Novice – does not meet grade level expectations

Individual Student Goals

- _____
- _____
- _____
- _____

Teacher Comments

Teacher Signature

Parent Signature