

North Dakota Department of Public Instruction  
Dr. Wayne G. Sanstead, State Superintendent  
600 E. Boulevard Avenue, Dept. 201  
Bismarck, ND 58505-0440

## Resources on Instructional Coaches

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- √ Dozier, Cheryl (2006). *Responsive Literacy Coaching – Tools for Creating and Sustaining Purposeful Change*. Stenhouse Publishers. Retrieved on May 9, 2007 from <http://www.stenhouse.com/productcart/pc/viewPrd.asp?idproduct=9031&r=mw061130>.
- √ Center for Equity and Excellence in Education (CEEE). (n.d.). *Literacy Coaching*. Retrieved May 9, 2007 from <http://ceee.gwu.edu/Lit/LiteracyCoaching.html>.
- √ International Reading Association, A Position Statement (2004). *The Role and Qualifications of the Reading Coach in the United States*. Retrieved on May 9, 2007 from [http://www.reading.org/downloads/positions/ps1065\\_reading\\_coach.pdf](http://www.reading.org/downloads/positions/ps1065_reading_coach.pdf).
- √ Learning Point Associates. *Reading First Coaching: A Guide for Coaches and Reading First Leaders*. Retrieved May 8, 2007 from <http://www.learningpt.org/pdfs/literacy/coachesguide.pdf>.
- √ Literacy Coaching Clearinghouse is a website containing materials that are a joint initiative between the International Reading Association (IRA) and National Council of Teachers of English (NCTE). Retrieved May 8, 2007 from <http://www.literacycoachingonline.org/>. Some of the many articles found on this site are:
  - *Coaching Considerations: FAQs Useful in the Development of Literacy Coaching*
  - *Do's and Don'ts for Literacy Coaches: Advice from the Field*
  - *Principal Support for Literacy Coaching*
  - *Qualifications for Literacy Coaches: Achieving the Gold Standard*
  - *What are the characteristics of effective literacy coaching?*
- √ North Dakota Reading First Website. *Reading First Leadership*. Retrieved on May 9, 2007 from <http://www.dpi.state.nd.us/title1/reading/guidance.pdf>. Duties of a North Dakota Reading First coach can be found under the bullet 'Leadership' on page two.
- √ Sturtevant, Elizabeth G. *The Literacy Coach: A Key to Improving Teaching and Learning in Secondary Schools*. Alliance for Excellent Education. Retrieved on May 9, 2007 from <http://www.all4ed.org/publications/LiteracyCoach.pdf>.
- √ Pro-social learning communities: One step at a time, these three school districts are successfully working at the process of reform, using coaching to bring about change. The importance of honest conversations and realistic goal setting in order for systemic change to occur is described in this article.  
[http://www.findarticles.com/p/articles/mi\\_m0HUL/is\\_5\\_34/ai\\_n13820035/print](http://www.findarticles.com/p/articles/mi_m0HUL/is_5_34/ai_n13820035/print)