

Collaboration of RTI and PBS

What is RTI?

Response to Intervention (RTI) is the practice of providing high-quality instruction and interventions matched to student needs, monitoring progress frequently to make decisions about changes in instruction or goals, and applying student response data to important educational decisions. RTI can be applied to decisions in general, remedial, and/or special education, creating a well-integrated system of instruction/intervention guided by student outcome data.

What is PBS?

Positive Behavioral Support (PBS) emphasizes on schools providing proactive strategies for defining, teaching, and supporting appropriate student behaviors in school while creating a positive school environment. PBS uses cohesive behavioral supports in all areas of the educational arena to assist students.

Why should the programs work together?

Below are a few reasons to encourage the academic focus of RTI and the behavioral focus of PBS to work jointly towards student success.

- ✘ School environments that are positive, preventive, predictable, and effective: a) are safer, healthier, and more caring; b) have enhanced learning and teaching; and c) can provide a continuum of behavior support for all students.
- ✘ Effective instruction incorporates research-validated methods that are designed and delivered with a high degree of fidelity over time and across settings.
- ✘ Effective practices are only as good as the systems that support adults who use them.
- ✘ Data-based decisions lead to interventions that are more effective over a sustained period of time.

Academic Systems

Intensive, Individual Academic Interventions

- ✘ 1-5% of students
- ✘ Individual students
- ✘ Assessment based
- ✘ High intensity

Targeted Group Academic Interventions

- ✘ 5-10% of students
- ✘ High efficiency
- ✘ Rapid response

Universal Academic Interventions

- ✘ 80-90% of students
- ✘ Interventions for all settings and all students
- ✘ Preventive and proactive

Behavioral Systems

Intensive, Individual Behavioral Interventions

- ✘ 1-5% of students
- ✘ Individual students
- ✘ Assessment based
- ✘ Intense, durable procedures

Targeted Group Behavioral Interventions

- ✘ 5-10% of students
- ✘ High efficiency
- ✘ Rapid response

Universal Behavioral Interventions

- ✘ 80-90% of students
- ✘ Interventions for all settings and all students
- ✘ Preventive and proactive

Website Resources

- ✘ Positive Behavioral Interventions and Supports—www.pbis.org/main.htm
- ✘ Association of Positive Behavioral Support—www.apbs.org
- ✘ Schoolwide Information System (SWIS)—www.swis.org