

Department of Public Instruction
Dr. Wayne G. Sanstead, State Superintendent
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Ensuring Our Title I Program, Employing RTI, Is In Compliance

- The universal screening process for identifying at risk students meets all Title I student selection requirements for student selection criteria.
- Title I funds have not been and will not be used to cover the costs of the universal screening tool(s).
- Title I personnel are part of the RTI Planning and/or Leadership Team and helped to identify RTI polices and processes.
- The Title I parent involvement requirements are being met for all identified Title I students.
- There is a list of students who have been identified as Title I.
- Title I staff do not provide instruction during core academic (classroom) instruction.
- Title I funds have not been and will not be used to cover the costs of professional development for training in core academic instruction (e.g., Tier I level not focused toward instructional strategies for at-risk students).
- Title I staff do not provide instruction to all students, but instead target at-risk students who receive additional interventions (supplemental instruction) to help them raise achievement levels toward proficiency.
- Title I personnel do not provide replacement services. Title I staff must always provide supplemental instructional services, or additional instruction that is not provided to students who are not identified as Title I. It is not allowable to split students into groups during the core instructional time by having the classroom teacher taking a group, Title I taking a group, special education taking a group, etc. This would be supplanting rather than supplementing regular classroom instruction.