



Ten Components Required of Schoolwide Planning

1. A **comprehensive needs assessment** of the entire school based on information that includes the performance of children in relation to the state academic content and achievement standards.
2. Schoolwide reform strategies that provide opportunities for **all children** to meet the advanced and proficient levels of student achievement; **use effective and instructional strategies** based on scientifically based research; address the needs of all children in the school; address who the school will determine if the needs have been met; and are consistent with the **state and local plans**.
3. Instruction by **highly qualified** professional staff.
4. High **quality and ongoing professional development** for teachers and aides (and, where appropriate, pupil services personnel, parents, principals, and other staff).
5. Strategies to attract **high-quality, highly qualified teachers** to high need schools.
6. Strategies to **increase parental involvement**, such as family literacy services.
7. Plans for assisting **preschool children** in the transition from early childhood programs to local elementary programs.
8. Measures to include teachers in making **decisions about assessments**.
9. Activities to identify and ensure **effective, timely assistance** to students who experience difficulties.
10. **Coordination and integration** of federal, state, and local services and programs.

