

Using Title I Funds to Help Support RTI Initiatives in a Targeted Assistance School

What is Allowable	What is Not Allowable
<ul style="list-style-type: none"> ■ Using Title I funds for professional development pertaining to interventions that can be applied to at-risk students by regular education teachers and specialists for the grades supported by Title I services. 	<ul style="list-style-type: none"> ■ Using Title I funds for professional development pertaining to the core reading or math program.
<ul style="list-style-type: none"> ■ Title I teachers going into the classroom and providing at-risk students identified for Title I with supplemental assistance in reading and math. 	<ul style="list-style-type: none"> ■ Title I teachers going into the classroom and team teaching with regular education staff.
<ul style="list-style-type: none"> ■ Using Title I staff to assist in the universal screening assessments that will identify which students are in need of Tier II services. 	<ul style="list-style-type: none"> ■ Using Title I funds to pay for the universal screening assessments that will identify which students are in need of tiered services.
<ul style="list-style-type: none"> ■ Title I teachers working with students in Tiers II and III who met the Title I selection criteria and whose parents have been notified. 	<ul style="list-style-type: none"> ■ Title I teachers working with all or any student within the classroom.
<ul style="list-style-type: none"> ■ The classroom teacher rotating their time through several groups of students while the Title I staff gives Title I students additional instructional time. 	<ul style="list-style-type: none"> ■ Regular education teachers, Special Education, Title I staff dividing students into three groups and each being responsible for providing instruction to their group.