

# CHECKLIST FOR TITLE I TEACHERS

## Am I on the Right Track?

- Do I employ research-proven strategies in my teaching?  
(i.e., pre-teach, use different modes and methods of instruction, provide an environment rich in print, promote independent reading outside of school, provide exposure to a variety of texts)
- Do I have a method for keeping up with current events?  
(Periodically checking the Title I Web site, membership with professional organizations or newsletters)
- Am I knowledgeable regarding the North Dakota state standards?
- Am I maintaining the caseload of **all** Title I students?
- Am I communicating with classroom teachers?  
(So I am supplementing classroom instruction)
- Am I making every effort not to pull out during direct classroom instruction?
- Am I involving Title I parents by:
  - Providing periodic assessment reports
  - Providing updated information on current events
  - Providing ideas on how to help their children at home
  - Getting parent input (two-way communication)
- Am I participating in professional development opportunities made available to me?
- Am I providing extended services to Title I students? (i.e., summer school, extended day programs)