



# North Dakota

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# Approved Supplemental Educational Services Providers School Year 2011-12



North Dakota Department of Public Instruction  
Dr. Wayne G. Sanstead, State Superintendent  
600 E Boulevard Avenue, Dept. 201  
Bismarck, ND 58505-0440

**North Dakota's Approved List of Supplemental Service Providers**  
 School Year 2011-2012 (Updated 2/9/12)

Name of Provider	Contact Person and Information		Location
Sylvan Learning Center (includes Sylvan Online) <a href="http://www.sylvanbismarck.com">www.sylvanbismarck.com</a>	Ellen Jacobson <a href="mailto:ellen@sylvanbismarck.com">ellen@sylvanbismarck.com</a> (701) 223-0010	Kari Weigel <a href="mailto:kari@sylvanbismarck.com">kari@sylvanbismarck.com</a> (701) 223-0010	Bismarck, ND
Ace It! Tutoring In North Dakota <a href="http://www.aceittutoring.com">www.aceittutoring.com</a>	Ellen Jacobson <a href="mailto:ellen@sylvanbismarck.com">ellen@sylvanbismarck.com</a> (701) 223-0010		Bismarck, ND
I CAN Learn® Education Systems <a href="http://www.icanlearn.com">www.icanlearn.com</a>	John "Jay" Wehrer <a href="mailto:jwehrer@icanlearn.com">jwehrer@icanlearn.com</a> (504) 263-1380		Online Provider New Orleans, LA
Babbage Net School SES Program <a href="http://www.BabbageNetSchool.com">www.BabbageNetSchool.com</a>	Kabir Kassam <a href="mailto:SES@BabbageNetSchool.com">SES@BabbageNetSchool.com</a> (847) 559-7464		Online Provider Port Jefferson, NY
Turtle Power Learning Center	JoAnn Wittmayer <a href="mailto:Wittsend@SRT.com">Wittsend@SRT.com</a> (701) 228-3743		Bottineau, ND
Minot State University Reading and Math Clinic	Dr. Lisa Borden-King <a href="mailto:Lisa.Borden-King@minotstateu.edu">Lisa.Borden-King@minotstateu.edu</a> (701) 858-3158		Minot, ND
CompassLearning <a href="http://www.compasslearning.com">www.compasslearning.com</a>	Brent Zaal Rich Coleman <a href="mailto:bids@compasslearning.com">bids@compasslearning.com</a> (800) 422-4339		Online Provider Austin, TX
Brainfuse Online Instruction <a href="http://www.brainfuse.com">www.brainfuse.com</a>	Alex Sztuden <a href="mailto:requests@brainfuse.com">requests@brainfuse.com</a> (866) 272-4638		Online Provider New York, NY
Club Z! Inc. <a href="http://www.clubztutoring.com/">www.clubztutoring.com/</a>	Todd Walden <a href="mailto:ses@clubztutoring.com">ses@clubztutoring.com</a> (800) 434-2582		One-on-One In-Home Provider Tampa, FL
Educate Online (formerly Catapult Online) <a href="http://www.educate-online.com">www.educate-online.com</a>	Angela Belt <a href="mailto:state@educate-online.com">state@educate-online.com</a> (410) 843-2672		Online Provider Baltimore, MD
Every 1 Reading <a href="http://www.every1reading.com">www.every1reading.com</a>	Pam Krueger <a href="mailto:pam@every1reading.com">pam@every1reading.com</a> (701) 202-9252		Bismarck, ND
Tutorial Services <a href="http://www.tutorialservices.org">www.tutorialservices.org</a>	Kimberly Bailey <a href="mailto:kbailey@tutorialservices.org">kbailey@tutorialservices.org</a> (734) 470-6387		Online Provider
Grand Forks Sylvan	Todd Pokrzywinski <a href="mailto:gfsylvan@midconetwork.com">gfsylvan@midconetwork.com</a> (701) 738-0476		Grand Forks, ND
EDUSS Learning <a href="http://www.eduss.com">www.eduss.com</a>	April Uecker <a href="mailto:april@eduss.com">april@eduss.com</a> (800) 993-3877		Online Provider
Kinetic Potential Scholars <a href="http://www.digitalnetworkgroup.net">www.digitalnetworkgroup.net</a>	Jim Smith <a href="mailto:jsmith@digitalnetworkgroup.net">jsmith@digitalnetworkgroup.net</a> (301) 883-8255		Online Provider
You Can Learn <a href="http://www.OnlineSesTutor.com">www.OnlineSesTutor.com</a>	Amit Janweja <a href="mailto:amit@onlinesestutor.com">amit@onlinesestutor.com</a> (818) 301-5677		Online Provider

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ATS Project Success <a href="http://www.ATSPROjectSuccessWorks.com">www.ATSPROjectSuccessWorks.com</a>	Renee Weaver-Wright <a href="mailto:info@ATSPROjectSuccessWorks.com">info@ATSPROjectSuccessWorks.com</a> (800) 297-2119 or (586) 465-9474	Online Provider
MARS Learning Center <a href="http://www.marslearningcenter.com">www.marslearningcenter.com</a>	Andrew Jordan <a href="mailto:andrew.jordan.2@sendit.nodak.edu">andrew.jordan.2@sendit.nodak.edu</a> (701) 751-4041	Mandan, ND
Fargo Public School District	Jan Anderson <a href="mailto:anderja@fargo.k12.nd.us">anderja@fargo.k12.nd.us</a> (701) 446-1013	Fargo, ND
Achieve HighPoints <a href="http://www.AchieveSES.com">www.AchieveSES.com</a>	Devina Singh <a href="mailto:sesND@achieveses.com">sesND@achieveses.com</a> (770) 623-6969	Online Provider
One on One Learning <a href="http://www.oneononelearning.com">www.oneononelearning.com</a>	Mark Mangrum <a href="mailto:mmangrum@oneononelearning.com">mmangrum@oneononelearning.com</a> (305) 273-8999	Online Provider Miami, FL
EduCare Education Inc. dba EducateNcare <a href="http://www.educateNcare.com">www.educateNcare.com</a>	Dinesh Jasani <a href="mailto:info@educateNcare.com">info@educateNcare.com</a> (540) 809-5382	Online Provider Fredericksburg, VA
A Math Companion <a href="http://www.amathcompanion.com">www.amathcompanion.com</a>	Betsy Fochs <a href="mailto:e.fochs@isc.edu">e.fochs@isc.edu</a> (218) 525-4037	Online Provider Duluth, MN
All Stars Tutoring Program <a href="http://www.charism.org">www.charism.org</a>	Julie Gunkelman <a href="mailto:jgunkelman@charism.org">jgunkelman@charism.org</a> (701) 241-8569	Fargo, ND
Focus 1 <sup>st</sup> Tutoring <a href="http://www.focusfirst.us">www.focusfirst.us</a>	LeRander Grays <a href="mailto:info@focusfirst.us">info@focusfirst.us</a> (832) 524-9835	One-on-One Provider Online Provider Austin, TX
A+ Tutors for Scholars <a href="http://www.tutorsforscholars.com">www.tutorsforscholars.com</a>	Ponya Parks <a href="mailto:office@APTFS.com">office@APTFS.com</a> (701) 595-0083	One-on-One Provider Online Provider Bismarck, ND

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
School Year 2011-2012**

**Sylvan Learning Center (includes Sylvan On-line)**

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Contact: Ellen Jacobson or Kari Weigel

[ellen@sylvanbismarck.com](mailto:ellen@sylvanbismarck.com)

[kari@sylvanbismarck.com](mailto:kari@sylvanbismarck.com)

(701) 223-0010

1-866-921-7323 Toll Free

212 W. Century Ave.

Bismarck, ND 58503

Website: [www.sylvanbismarck.com](http://www.sylvanbismarck.com) and [www.educate.com](http://www.educate.com)

Type of Instruction: Individualized, tailor-made programs for each student

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student  
Populations Served: Special Education, LEP, Minority

Student/Instructor Ratio: 3:1

Time of Instruction: After school, Saturday, and summer

Location of Instruction: In-center at Sylvan, 212 W. Century Ave., Bismarck, ND.  
Sylvan On-line is live, online instruction done from a school lab or home.

Service Area: Central and western North Dakota

ND Approval Date: September 2002

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Program Description:

- Nationally renowned tutoring service for students in grades K-12, with 30+ years of experience
- Bismarck Sylvan Learning Center has been operating for over 15 years
- Aligned to state and district standards
- Sylvan Skills Assessment identifies student strengths and weaknesses
- Research based and personalized programs are created for each individual student
- Licensed and Sylvan certified instructors, teaching on a 3 to 1 ratio
- Reading instruction in phonics, vocabulary, comprehension and fluency on all levels
- Math instruction is sequential, logical and focused on key skills from grade K to Algebra 1
- Most students will experience about a year's growth in 36 hours, with regular attendance
- Instruction in-center or live online instruction from the convenience of school lab or home
- Positive motivation system for good participation and performance in a caring atmosphere
- Parent and school communications provided at beginning, middle and end of program

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
School Year 2011-2012**

**Ace It! Tutoring in North Dakota**

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Contact: Ellen Jacobson  
[ellen@sylvanbismarck.com](mailto:ellen@sylvanbismarck.com)  
701-223-0010  
1-866-921-7323 Toll Free  
212 W. Century Ave.  
Bismarck, ND 58503

Website: [www.aceittutoring.com](http://www.aceittutoring.com)

Type of Instruction: Small group instruction

Subject Areas: Reading, Math, Algebra 1

Grade Levels: K-12

Additional Student  
Populations Served: Special Education, LEP, Minority

Student/Instructor Ratio: 4-8:1

Time of Instruction: After school, Saturday, and summer

Location of Instruction: At the school

Service Area: Central and western North Dakota

ND Approval Date: January 2005

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Program Description:

- Research based and designed by Sylvan Learning, Inc., with 30+ years of tutoring experience
- Owned and operated by Bismarck Sylvan Learning Center
- Aligned to state and district standards
- Skills assessment to determine student's proper placement in program
- Class sizes limited to 8 or less, taught by licensed and Ace it! trained teachers
- Fun and interactive with special attention to each child
- Services delivered at the school to ensure convenience for families and best attendance rates
- Reading is available for grades K-8, Math is available for grades 1-8 and Algebra 1
- Highly effective, most students meet or exceed the growth their norm group sees in an entire school year
- Positive motivation program for good participation and performance
- Parent and school communications provided at beginning, middle and end of program

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
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**Turtle Power Learning Center**

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Contact: JoAnn Wittmayer  
[Wittsend@SRT.com](mailto:Wittsend@SRT.com)  
(701) 228-3743  
Bottineau, ND

Website: N/A

Type of Instruction: One-on-one tutoring, small group instruction, and in-home tutoring

Subject Areas: Reading/Language Arts, Math

Grade Levels: K-12

Additional Student  
Populations Served: Special Education

Student/Instructor Ratio: 3:1

Time of Instruction: Mon.-Thurs., 3:00 – 5:30 pm during the school year and summer program

Location of Instruction: School, student homes

Service Area: Rolette, Bottineau, and McHenry counties

ND Approval Date: March 2004

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**Program Description:**

The goal of the Turtle Power Learning Center (TPLC) is to teach K-12 students the skills necessary to be successful students and life-long learners. TPLC provides individualized programs in reading, math, and written language. TPLC operates with two master teachers who each have 30 years of experience with a combination of regular education, special education, Title I, and administration.

Whenever possible, after school tutoring will be offered at the student school from 3:00 p.m. to 5:30 p.m., Monday through Thursday, during the school year. Students will be accommodated on an individual basis with in-home tutoring as an available option.

The process begins with an intake interview with the referred student and parent. With parental permission, school records will be examined to spot patterns, strengths, and weaknesses. Particular attention will be paid to the latest test of basic skills and any other testing done by the school. The master teacher will then administer a survey level general outcome measure to get a beginning instructional level. If more information is needed, the student will be given a diagnostic curriculum-based evaluation to find missing skills and strategies. All of the preceding information will be used to write an individualized program and establish goals and objectives for each of the students.

Progress will be measured and recorded on a weekly or bi-weekly basis and will be available to parents and schools at any time they request it. Progress reports will be shared with parents and schools after every nine weeks of instruction.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
School Year 2011-2012**

**Minot State University Reading and Math Clinic**

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Contact: Dr. Lisa Borden-King  
[Lisa.Borden-King@minotstateu.edu](mailto:Lisa.Borden-King@minotstateu.edu)  
(701) 858-3158  
Minot, ND

Website: N/A

Type of Instruction: One-on-one tutoring or small group instruction

Subject Areas: Reading, Math

Grade Levels: 1-6

Additional Student Populations Served: N/A

Student/Instructor Ratio: 1:1 or 3:1

Time of Instruction: Mon.-Fri., 8 am – 5 pm

Location of Instruction: Minot State University

Service Area: 85 mile radius from Minot, ND

ND Approval Date: May 2004

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**Program Description:**

Minot State University's Elementary Education Program and Department of Mathematics provides supplemental services, as part of *No Child Left Behind*. The components of the tutoring sessions are research-based and identified by the National Reading Panel as helpful to children learning to read and/or to children having trouble with reading skills. Tutors working with children having difficulties with mathematics will draw upon the ND Mathematics Content Standards (in draft) and the National Council of Teachers of Mathematics standards and principles.

If the student has recently taken a standardized reading or math test, our program will use those results as a screening tool; further diagnostic tests will be administered as needed. We may also administer a follow-up informal reading inventory that will give further information regarding strengths and needs the student may have in word recognition and comprehension. The student may also take a basic sight word test and a test that provides information on the child's skills in distinguishing and blending letter sounds.

We work closely with districts and parents to enhance each student's reading and/or math skills through individually planned lessons. Our services focus on the individual need of our students and each tutoring session will meet the goals and objectives developed for each child. Books, computer software, writing materials and math manipulatives are furnish for use by the children in the program.

Communication with teachers and parents is encouraged. Monthly reports regarding the individual children's progress will be sent to the school and parents. A monthly parent newsletter covers activities in which the children are participating. A final report reviewing diagnosis, instructional methods, and recording a final assessment and recommendations will be provided at the end of the child's tutoring.

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**Every 1 Reading**

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Contact: Pam Krueger  
[pam@every1reading.com](mailto:pam@every1reading.com)  
(701) 202-9252  
Bismarck, ND

Website: [www.every1reading.com](http://www.every1reading.com)

Type of Instruction: One-on-one, individualized tutoring or small group instruction

Subject Areas: Reading

Grade Levels: P-12

Additional Student  
Populations Served: Special Education

Student/Instructor Ratio: 1:1 or 3:1. A ratio of no more than 3:1 is possible

Time of Instruction: Before/after school, weekends, summer

Location of Instruction: School, student homes, online

Service Area: Bismarck/Mandan

ND Approval Date: September 2008

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**Program Description:**

The philosophy of Every 1 Reading is that all children can learn to read if they are taught in the way they learn best. The approach used by Every 1 Reading is research-based, systematic, explicit, direct, structured, sequential, and multi-sensory. Students are taught from where they are and experience success from the beginning. They progress as they master concepts.

An initial assessment, including both standardized tests (Woodcock Reading Mastery, Gray Oral Reading Test) and criterion-referenced tests (Gallistel-Ellis), are used to make a profile of the student's strengths and weaknesses, and to set a beginning level of instruction. An initial meeting with parents to take a case history and set goals together is always included. With permission, teachers are contacted for their input on student needs. From this information, an individualized program is developed. An easy to understand written report of test results, goals, and an outline of the program is provided to parents and the school (with parental permission). Ongoing assessments of fluency and comprehension guide the lessons which are modified to fit the current needs of the individual student. Progress is continually monitored. Parents and schools are provided quarterly progress reports. Parents can ask for a verbal progress report at any time. In this way, parents, teachers, and Every 1 Reading will have a three-way partnership in order to provide the best possible services to the student.

Lessons are planned one to three times per week, before or after school hours, Monday through Thursday. All supplies are provided. Homework may be assigned. Reading at home with the student is greatly encouraged. Every 1 Reading provides tutoring in a relaxing, caring atmosphere with positive reinforcement.

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**Grand Forks Sylvan**

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Contact: Todd Pokrzywinski  
[gfsylvan@midconetwork.com](mailto:gfsylvan@midconetwork.com)  
(701) 738-0476  
Grand Forks, ND

Website:

Type of Instruction: One-on-one tutoring or small group instruction

Subject Areas: Reading, Math

Grade Levels: P-12

Additional Student  
Populations Served: Special Education

Student/Instructor Ratio: 1:1 or 3:1

Time of Instruction: Mon.-Thurs., 9:00 am – 7:30 pm; Friday, 9:00 am – 1:00 pm.  
Summer: Mon., Wed., 9:00 am – 1:00 pm; Tues., Thurs., 1:00 – 5:00 pm

Location of Instruction: Grand Forks Sylvan Center or online

Service Area: All districts in North Dakota

ND Approval Date: August 2008

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Program Description:

Sylvan provides a Sylvan Skills Assessment which evaluates a child's skill level, to diagnose the precise academic needs of each child. Once the child's needs have been found, they are placed in the appropriate program of individualized instruction.

Academically at-risk students thrive with our developed program due to ongoing progress assessments, parent update conferences, and developmentally appropriate lessons that meet the specific needs of each individual student. With materials provided prior to instruction, along with no take-home work, student come to Sylvan feeling excited and ready for any task at hand. In addition to ongoing conferences with parents and the child's classroom teacher(s), Sylvan also provides progress assessments for every 36 hours of instruction.

Program completion occurs when a child finishes all needed Sylvan programs. At this point, all long-term goals will have been accomplished by the student.

**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
School Year 2011-2012**

**Kinetic Potential Scholars**

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Contact: Jim Smith  
[jsmith@digitalnetworkgroup.net](mailto:jsmith@digitalnetworkgroup.net)  
(301) 883-8255  
Largo, MD

Website: [www.digitalnetworkgroup.net](http://www.digitalnetworkgroup.net)

Type of Instruction: Online web-based tutoring

Subject Areas: Reading, Math

Grade Levels: 8-12

Additional Student  
Populations Served: Special Education

Student/Instructor Ratio: 8:1

Time of Instruction: Mon.-Sat., before/after school. Students have 24/7 online access

Location of Instruction: School, student homes, online

Service Area: All districts in North Dakota

ND Approval Date: December 2009

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**Program Description:**

The Kinetic Potential Scholar (KPS) program is founded upon the core belief that every child has remarkable potential and that no child should be left behind by our society – academically, socially, or professionally. The KPS program is designed to address the various academic needs of students who are below – or are at risk of functioning below – grade level in math, reading, and language arts.

KPS uses a standardized curriculum-based test to gauge a student's academic levels in math, reading, and language arts. Results of this assessment, the student's scores on statewide assessments, and his/her grades are used to identify a starting point within our curriculum, determine course objectives, and generate each student's Individual Learning Plan (ILP). Students will participate in the program a minimum of 2-4 times per week, depending on the student's ILP. At the close of every session, students will be reassessed to evaluate progress in the KPS program. Monthly progress reports and a final evaluation are sent to parents and school faculty/staff electronically and/or through standard mail.

Tutors utilize virtual white boards, online texts, 3D graphics, and streaming video technology to facilitate every lesson. KPS utilizes the same technology as today's most popular video games to engage students' attention, similar to the way video games do. KPS' virtual environment fosters practical skills within kids, developing their math, reading, and language arts abilities.

KPS recruits instructors throughout the U.S., which provides a large and highly qualified pool for both urban and rural geographies. KP Tutors have 2-5 years of successful teaching experience, are passionate for student success, and committed to providing all students with equal education opportunities.

Tutoring runs before- and/or after school in one-hour sessions, every Mon.-Sat.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS**  
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**Club Z! Inc.**

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Contact: Todd Walden  
[ses@clubztutoring.com](mailto:ses@clubztutoring.com)  
(800) 434-2582  
Tampa, FL

Website: [www.clubztutoring.com/](http://www.clubztutoring.com/)

Type of Instruction: One-on-one tutoring and small group instruction

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student  
Populations Served: Special Education

Student/Instructor Ratio: 1:1 or 2-5:1

Time of Instruction: Before/after school, weekends, summer

Location of Instruction: School, student homes, public facilities

Service Area: All districts in North Dakota

ND Approval Date: December 2005

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**Program Description:**

Club Z! Inc. provides one-on-one tutoring. Tutors report directly to your home, so no additional transportation is needed by parent(s)/guardian(s). Each student receives tutoring that focuses on their individual educational needs. Small group sessions can be held at convenient locations such as school grounds, places of worship, libraries, or other public facilities to be determined on a per case basis.

Students receive one-on-one attention with customized lessons that address their unique educational needs. Club Z! instructors closely evaluate, monitor, and track student progress through the review of the write-ups of weekly progress and attendance reports, as well as through the comparison of pre- and post-testing administered by Club Z!. Instructors also maintain open dialog with classroom teachers to monitor their students' performance levels on classroom work, projects, and tests to ensure the overall effectiveness of the program. At the conclusion of the Club Z! program, students will take a post-assessment in order to ascertain skills are mastered.

Club Z! instructors will provide worksheets and any other materials as deemed necessary. Students should bring their classroom textbooks to tutoring sessions, so tutors can help them understand local and classroom curriculum.

Club Z! instructors communicate and report progress to parent(s)/guardian(s) after each session, or at least once a week (for small group sessions). Club Z! provides teachers and the school district with written progress reports to regularly inform them about the students' progress towards achieving set educational goals. Parents sign the lesson record sheet, which is kept on file and shared with the teacher and local school district staff upon request.

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**Tutorial Services**

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Contact: Kimberly Bailey  
[kbailey@tutorialservices.org](mailto:kbailey@tutorialservices.org)  
(734) 470-6387  
Saline, MI 48176

Website: [www.tutorialservices.org](http://www.tutorialservices.org)

Type of Instruction: Online, web-based instruction

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student  
Populations Served: LEP

Student/Instructor Ratio: 1:1

Time of Instruction: 24/7

Location of Instruction: Online

Service Area: All districts in North Dakota

ND Approval Date: August 2008

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**Program Description:**

Tutorial Services is an online, web-based provider that uses Compass Learning Odyssey as its program. Tutorial Services provides enrolled students with a laptop to use during the tutoring. The program is developed through specific guidelines and uses each state's standards to develop its curriculum. This program will help students in each area of difficulty.

The students have an initial pre-assessment test which will help Tutorial Services tutors develop their plan of education for each student. Our program, in both reading and mathematics, operates 24 hours per day, seven days per week. Students can access their work at anytime. Our licensed teachers/tutors will monitor the student's work and provide progress reports by mail and telephone every other week.

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**CompassLearning**

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Contact: Brent Zaal  
Rich Coleman (Bismarck, Grand Forks, Fargo, Minot)  
[bids@compasslearning.com](mailto:bids@compasslearning.com)  
1-800-422-4339  
Austin, TX

Website: [www.compasslearning.com](http://www.compasslearning.com)

Type of Instruction: Online

Subject Areas: Reading/Language Arts, Math

Grade Levels: K-12

Additional Student  
Populations Served: Special Education

Student/Instructor Ratio: N/A – web-based instructional solution

Time of Instruction: 24/7

Location of Instruction: Online

Service Area: All districts in North Dakota

ND Approval Date: September 2004

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**Program Description:**

CompassLearning reading/language arts and math curricula—correlated to the North Dakota state standards—merge the best instructional strategies and practices with effective instructional software design. CompassLearning uses a balanced approach of direct instruction and project-based instructional activities so that the curriculum meets the individual needs of students. As students work in their individual learning paths, direct instruction is used to provide models of academic behavior, prompt the student to produce the correct response, and provide guided feedback. As students learn, practice, and are assessed, interactive multimedia present the instruction in student friendly formats.

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**Educate Online (formerly Catapult Online)**

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Contact: Angela Belt  
[state@educate-online.com](mailto:state@educate-online.com)  
(410) 843-2672  
Baltimore, MD

Website: [www.educate-online.com](http://www.educate-online.com)

Type of Instruction: Online

Subject Areas: Reading, Math

Grade Levels: 3-12

Additional Student Special Education

Populations Served: LEP

Student/Instructor Ratio: 1-3:1

Time of Instruction: Weekday afternoons and evenings, weekends

Location of Instruction: School, student homes, online

Service Area: All districts in North Dakota. Requires a min. of 8-10 students per district.

ND Approval Date: December 2005

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**Program Description:**

Educate Online (formerly Catapult Online) provides direct, individualized tutoring over the Internet using special technology that allows the student and instructor to have a two-way verbal dialogue using a headset connected to the computer – much like using a telephone. The student and instructor can also communicate by typing questions/answers to each other, which are displayed on both computer screens. The experience mirrors instruction that takes place while sitting together in the same room and yet students tend to be more open and willing to participate given the privacy and safety provided by the online classroom.

Students will receive instruction in either reading or mathematics. Educate Online's instructional sessions are 60 minutes in length. Parents/guardians select for their child to receive 2-4 sessions per week based on their scheduling needs and preferences. Educate Online offers several sessions each weekday afternoon and evening, as well as Saturdays and Sundays. This flexibility, combined with the ability for students to reschedule missed sessions and change their scheduled times throughout the program, maximizes student attendance.

For Educate Online services delivered at homes, all needed hardware is supplied. All direct instruction is provided online. Therefore, each student receives a computer and Internet access (which is only useful for accessing Educate Online sessions for the duration of the program) at the outset of the program. Student's homes need to be equipped with a working electrical outlet, a working telephone (cell phones do not qualify), and a work surface on which to place the computer. Upon successful program completion, students get to keep their computer.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
School Year 2011-2012**

**Brainfuse Online Instruction**

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Contact: Alex Sztuden  
[requests@brainfuse.com](mailto:requests@brainfuse.com)  
(866) 272-4638  
New York, NY

Website: [www.brainfuse.com](http://www.brainfuse.com)

Type of Instruction: One-on-one online tutoring

Subject Areas: Reading, Math

Grade Levels: 3-12

Additional Student  
Populations Served: LEP

Student/Instructor Ratio: 1:1

Time of Instruction: Before/after school, weekends, summer, 24/7

Location of Instruction: School, student homes, online

Service Area: All districts in North Dakota

ND Approval Date: September 2004

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**Program Description:**

Sessions are typically one-hour, 2-3 times per week. Most programs last an entire school year; however, semester-long and other customized programs are also available.

Each program begins by meeting with parents and teachers to establish specific academic objectives and develop a learning plan. Objectives are revisited throughout the program and serve as guideposts for tracking your child's progress. All materials and assessments are aligned to North Dakota's state standards (and various local requirements, when applicable).

Following an initial assessment, students, parents, and teachers are provided with a customized learning plan that focuses on particular areas requiring improvement. Implementation of the learning plan is through live, one-on-one sessions, during which tutors teach students by drawing, typing, and conducting online exercises in our real-time online classroom. A midterm assessment is provided every 10-15 sessions and is used to fine-tune subsequent sessions. The latter half of the program typically focuses on areas highlighted during the midterm assessment, and the final assessment is used to prepare a comprehensive progress report for the district and parents. Progress reports are provided on average every 10-15 sessions, and are available to students, parents, and teacher 24 hours a day, 7 days a week on our website.

Our tutors are certified teachers and experienced educators. All instructors possess at least a four-year college degree and must undergo a rigorous certification process, including background and reference checks, multiple interview, skills testing, and extensive training.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
School Year 2011-2012**

**Babbage Net School SES Program**

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Contact: Kabir Kassam  
[SES@BabbageNetSchool.com](mailto:SES@BabbageNetSchool.com)  
847-559-7464  
Port Jefferson, NY

Website: [www.BabbageNetSchool.com](http://www.BabbageNetSchool.com)

Type of Instruction: Online

Subject Areas: Reading/Language Arts, Math

Grade Levels: K-12

Additional Student Special Education

Populations Served: LEP

Student/Instructor Ratio: 1:1

Time of Instruction: Before/after school, weekends, summer

Location of Instruction: School, student homes, online

Service Area: All districts in North Dakota

ND Approval Date: February 2003

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**Program Description:**

The Babbage Net School offers an online tutoring program combining the best aspects of anytime, anywhere learning with the support of a live teacher in a fully interactive virtual classroom. The student begins by taking an Adaptive Assessment Test in each subject area that is correlated to the State Academic Standards or to the grade level of the student.

The program uses the results of the assessment to prescribe a set of lessons that will meet the specific educational needs of each individual student. The lessons can be adjusted to match the educational program of the local school. This program allows low-performing students to proceed at their own pace. They can go through a lesson as slowly as they need or review a lesson until they have achieved mastery. The additional one-on-one instruction in the virtual classroom is in the program to assure that low-performing students receive the exact instruction necessary for them to master the material when the automated program is not sufficient for their needs.

As an online school, the lessons, reports, and communication with the teacher are always available. This enables the parent to see the lessons and be involved with their children. The easy and constant communication facilitates the exchange of information about the student's learning program and involves the parent in decisions about the student's program. Because the lessons are electronic and always available, they can be scheduled to accommodate both the parent's and the student's schedule.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
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**You Can Learn**

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Contact: Amit Janweja  
[amit@onlinesestutor.com](mailto:amit@onlinesestutor.com)  
(818) 301-5677  
Winnetka, CA

Website: [www.onlinesestutor.com](http://www.onlinesestutor.com)

Type of Instruction: Online one-on-one tutoring instruction

Subject Areas: Reading, Math

Grade Levels: 3-12

Additional Student  
Populations Served:

Student/Instructor Ratio: 1:1

Time of Instruction: 24/7

Location of Instruction: School, student homes, online

Service Area: All districts in North Dakota

ND Approval Date: December 2009

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**Program Description:**

Students receive instruction from highly qualified, certified teachers using a computer, headphones, mouse pen, and Internet connection provided by us, free of cost. We provide all necessary learning instructional materials, lesson plans, multi-media rich content and proven learning techniques. At the end of the program, students can keep the equipment.

Students' reading and math abilities are assessed with Diagnostic Online Reading Assessment (DORA) and Diagnostic Online Math Assessment (DOMA) tests. DORA and DOMA adapt to students as they respond to each question in the online program, getting harder or easier as needed to complete the diagnosis. The assessment result identifies the student's strengths and weaknesses and guides us to create an Individualized Learning Program (ILP), specific to the particular student.

Student progress is tracked at each stage, ensuring that the lesson plan is in compliance with the student's ILP. Our program ends with DORA and DOMA post tests. The Final Learning Evaluation is reported to teachers, parents, and districts.

Our teachers must have either a post-graduate degree and/or three years of teaching experience. Preference is given to teachers who have worked with Title I students. Teachers are involved in formulating the ILP and online progress reports discussion sessions. Continuous monitoring, evaluation, and correction ensure that the student achieves the targeted results by the end of the tutoring program.

Parents are encouraged to participate in an online meeting to discuss and formulate an appropriate ILP. We promptly address the needs and concerns of each parent. Moreover, the ILP and progress reports are made available in French and Spanish upon request.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
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**I CAN Learn® Education Systems**

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Contact: John "Jay" Wehrer  
[jwehrer@icanlearn.com](mailto:jwehrer@icanlearn.com)  
(505) 263-1380  
New Orleans, LA

Website: [www.icanlearn.com](http://www.icanlearn.com)

Type of Instruction: Online individualized tutoring

Subject Areas: Math

Grade Levels: 5-10

Additional Student

Populations Served:

Student/Instructor Ratio: 1:1 Student to Computer Ratio

Time of Instruction: Before/after school, weekends, summer

Location of Instruction: School, online

Service Area: All districts in North Dakota

ND Approval Date: February 2003

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**Program Description:**

Using the latest technology, interactive lessons and real world applications, and individual tutoring from credentialed teachers, the I CAN Learn® Math Center teaches math essentials, pre-algebra and algebra to students in a self-paced learning environment. It is especially effective with at-risk students and has been designated a "Promising Mathematics Program" by the U.S. Department of Education. The program's instruction is designed to improve academic performance for a wide spectrum of students.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
School Year 2011-2012**

**EDUSS Learning**

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Contact: April Uecker  
[april@eduss.com](mailto:april@eduss.com)  
1-800-993-3877  
Englewood, CO

Website: [www.eduss.com](http://www.eduss.com)

Type of Instruction: Online tutoring/Computer Based Software

Subject Areas: Math & Reading

Grade Levels: K-12

Additional Student Special Education

Populations Served: LEP

Student/Instructor Ratio: 10:1. Students are one-on-one with computer, but teacher assisted

Time of Instruction: Before/after school, weekends, summer

Location of Instruction: School, Online

Service Area: All districts in North Dakota

ND Approval Date: December 2009

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**Program Description:**

EDUSS provides the necessary learning tools and flexibility to lead an intervention class to not only master their grade level in the subjects provided, but also help them continue learning. Our mission is to provide a comfortable learning program that shows results.

The EDUSS assessment uses a building block of questions that will gradually rise in difficulty as the student gets the correct answer. If the student gets the incorrect answer, the system asks the same topic question in a different method and works to find why the student is answering the question incorrectly. When the assessment is complete, a report showing the knowledge and problem areas of that individual student is available in the reporting module. Once the system intakes the data for a student, it creates an automated tutorial specific to the needs of each individual student.

The program will be an average of 20 hours; each session is approximately two hours. EDUSS will be recruiting teachers from the students' schools and districts to help monitor and tutor where necessary. EDUSS provides a laptop complete with English Grammar, Phonics-to-Reading, and Mathematics for grades K-12, free to the students allowing them to continue working after the tutoring sessions are completed.

The phonics program can easily be used to help LEP students learn the English language at their own pace. EDUSS recruits bi-lingual teachers to tutor LEP students. Students with disabilities have used EDUSS on many occasions. We are confident that our system has the flexibility to help any student among the spectrum of learning disabilities, as well as those with physical impairments and many other situations. As EDUSS receives the students into our program we will make sure that Special Education teachers, learning specialists, and educational service support will be made available to those students.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
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**ATS Project Success**

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Contact: Renee Weaver-Wright  
[info@ATSProjectSuccessWorks.com](mailto:info@ATSProjectSuccessWorks.com)  
(800) 297-2119 or (586) 465-9474  
Clinton Township, MI

Website: [www.ATSProjectSuccessWorks.com](http://www.ATSProjectSuccessWorks.com)

Type of Instruction: Online tutoring

Subject Areas: Reading, Math

Grade Levels: K-8

Additional Student: Special Education

Populations Served: LEP

Student/Instructor Ratio: 1:1

Time of Instruction: Before/after school, weekends, summer, evenings, school vacations

Location of Instruction: Student homes, online

Service Area: All districts in North Dakota

ND Approval Date: March 2010

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**Program Description:**

ATS Project Success offers math, reading, and language arts tutoring online in the comfort, privacy, and safety of the student's home. We send each student a computer and provide the SuccessMaker® tutoring program via an Internet service that we also provide. A student works on a flexible schedule that meets individual needs, with support from our tutors via email, traditional mail, and the telephone.

Students complete tutoring sessions by accessing the web-based program from their homes. Parents are encouraged to call ATS Project Success whenever they have questions. Parents are contacted by ATS Project Success each week to brainstorm techniques to aid in the child's success by discussing areas of difficulty and strategies the parents can implement with the student. Parents receive a monthly attendance calendar, which accurately verifies the time worked by the student.

Progress reports are mailed to the district coordinator and the classroom teacher once a month. These reports show the amount of time the student has worked in the program, the progress made by the student, comments relating to the student's work, and additional information that may be helpful to the classroom teacher to improve student performance.

The district coordinator is sent a weekly email and a detailed spreadsheet regarding the status of each student in the program

Program effectiveness is continually evaluated by reviewing student progress.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
School Year 2011-2012**

**MARS Learning Center**

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Contact: Andrew Jordan  
[Andrew.jordan.2@sendit.nodak.edu](mailto:Andrew.jordan.2@sendit.nodak.edu)  
(701) 751-4041  
Mandan, ND

Website: [www.marslearningcenter.com](http://www.marslearningcenter.com)

Type of Instruction: Small group instruction; one-on-one tutoring via online and paper/pencil instruction

Subject Areas: Reading, Math

Grade Levels: K-9

Additional Student  
Populations Served: Special Education, LEP, Minority

Student/Instructor Ratio: 5:1 for small group sessions (strive to meet 3:1) and 1:1 when applicable

Time of Instruction: Monday – Friday, 2:00 pm – 8:00 pm

Location of Instruction: School sites

Service Area: All districts within the MREC

ND Approval Date: June 2010

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**Program Description:**

The Missouri River Education Cooperative (MREC) Math and Reading Success (MARS) Learning Center is a supplemental service provider for students enrolled in member schools of the MREC. Our goal at the MARS Learning Center is to provide SES in reading and mathematics to students of MREC member schools at their site school. We provide high quality instruction to supplement the current instruction a child receives from their daily classroom teacher.

The program is aligned to the North Dakota State Standards for reading and mathematics. Students will utilize i-Ready, an automated differentiated reading and mathematics instructional system that is combined with i-Ready's diagnostic online reading and math assessments.

Each student's parents will receive an initial conference with MARS staff and the student, to assist MARS staff in creating a positive working relationship with the student and his/her family while explaining the program procedures and expectations and planning for the student's academic needs and goals. Conferences will continue to be held following every 25% of completed instruction in addition to conference following progress assessment. Parents will receive contact from MARS staff every 10 hours of service.

MARS staff will contact the regular classroom instructor every 12-15 hours of instruction for each student.

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**Fargo Public School District**

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Contact: Jan Anderson  
[anderja@fargo.k12.nd.us](mailto:anderja@fargo.k12.nd.us)  
(701) 446-1013  
Fargo, ND

Website:

Type of Instruction: Small group instruction

Subject Areas: Reading/Writing

Grade Levels: K-5

Additional Student  
Populations Served: Low-Income, Special Education, LEP, Minority, Migrant

Student/Instructor Ratio: 1:3 small group sessions

Time of Instruction: Monday – Friday, before and after school

Location of Instruction: School sites: Kennedy Elementary and Lincoln Elementary

Service Area: Fargo Public Schools

ND Approval Date: August 2010

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Program Description:

Leveled Literacy Intervention (LLI) is designed to be used with small groups of young children who need intensive support to achieve grade-level competency in reading and writing. English language learners can also benefit from LLI. Each LLI lesson provides specific suggestions for supporting English language learners.

LLI is an intervention that will identify students at risk and monitor progress, help teachers plan and implement small group lessons that are efficient and effective, and create a system within which multiple needs, at many levels, can be met.

LLI is a small group, supplementary intervention that consists of a series of intensive, 30-minute, daily lessons that are implemented by teachers who engage in professional development. Original training of LLI consisted of three days with a consultant; future trainings will include three hours of professional development, coaching, and an opportunity to observe a veteran LLI teacher.

The goal of LLI is to bring children to grade-level achievement within 14-18 weeks and to be part of an RTI plan that includes multiple layers of intervention.

Instruction will take place at Kennedy Elementary and Lincoln Elementary. All supplies (LLI, book, writing notebooks, etc.) will be provided on-site. Students will not be required to provide any materials.

Parents will be provided with tip sheets and one-on-one assistance in working with their child.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
School Year 2011-2012**

**Achieve HighPoints**

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Contact: Devina Singh  
[sesND@achieveses.com](mailto:sesND@achieveses.com)  
(770) 623-6969  
Duluth, GA

Website: [www.AchieveSES.com](http://www.AchieveSES.com)

Type of Instruction: Online tutoring

Subject Areas: Math

Grade Levels: 3-12

Additional Student  
Populations Served:

Student/Instructor Ratio: 1:1

Time of Instruction: Before/after school, weekends, summer, including holidays

Location of Instruction: Student homes, online

Service Area: All districts in North Dakota

ND Approval Date: September 2010

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**Program Description:**

Achieve HighPoints offers web-based tutoring services in Math to students in grades 3 to 12. No transportation required. Students attend one-on-one online tutorial sessions from the comfort of their own home using the Internet. To help students from rural/remote areas or students who do not have Internet access at their home, we provide a laptop and Internet broadband card to access the online sessions. Online tutoring is available 7 days a week from 7:00am to 11:30pm, including holidays. Our program offers transformation, not just tutoring. We provide an initial assessment of the student's math skills, and present math problems to students based upon their knowledge, increasing the difficulty of the math questions as the student progresses, which leads to increased confidence in their math capabilities. We provide online tutors to assist the students if they have questions about the math problems and we provide a parent coach to encourage and motivate students in achieving their goals. At the conclusion of the program, we celebrate with the students offering a modest incentive. Our goal is to make the students self-sufficient, so this is a hand up, not a hand out. Achieve HighPoints program has helped students improve math grades from F's and D's to B's and A's.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
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**One on One Learning**

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Contact: Mark Mangrum  
[mmangrum@oneononelearning.com](mailto:mmangrum@oneononelearning.com)  
(305) 273-8999  
Miami, FL

Website: [www.oneononelearning.com](http://www.oneononelearning.com)

Type of Instruction: Individual, Small Group, Large Group, and Online tutoring

Subject Areas: Reading, English Language Arts, Math

Grade Levels: K-12

Additional Student  
Populations Served: Special Education, Migrant, Minority, LEP

Student/Instructor Ratio: 1:1, 3-5:1, 6-8:1

Time of Instruction: Before/after school, weekends, summer

Location of Instruction: Student homes, other established off-site locations, online

Service Area: Fargo and Bismarck

ND Approval Date: November 2010

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Program Description:

One on One Learning tutors students in K-12 in reading and math in small groups of up to five students, in large groups of up to eight students, or individually, as well as distance learning. Our focused, intensive, research-based instruction and our online program have been highly effective with 93% of our students making achievement gains. With tutoring done at school, at off-school sites, and in-home, each student is pretested and receives a personalized learning plan that includes measurable objectives assessed and reported weekly to parents.

Lessons are presented in a format consistent with individual strengths, and state-approved teaching materials provided by One on One Learning are adapted based on need and learning styles. One on One Learning utilizes materials from Triumph Learning such as *Ladders to Success*, *Reading Tutor*, and *Math Tutor*, depending on the child's ability level. Multi-sensory resources are provided along with *Coach* workbooks to maintain interest and increase motivation, especially effective with Title I students. Materials are selected and/or adapted once the student has been assessed. All materials are provided for students served by One on One Learning.

One on One also utilizes the Smart Tutor program, an online system for research-based reading and math instruction. For all students who choose online instruction, One on One provides a laptop computer for each student.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS**  
**School Year 2011-2012**

**EduCare Education Inc. dba EducateNcare**

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Contact: Dinesh Jasani  
[info@educateNcare.com](mailto:info@educateNcare.com)  
(540) 809-5382  
Fredericksburg, VA

Website: [www.educateNcare.com](http://www.educateNcare.com)

Type of Instruction: Online tutoring

Subject Areas: Math, Reading, Writing

Grade Levels: 5-12

Additional Student  
Populations Served: Special Education, Migrant, Minority

Student/Instructor Ratio: 1:1

Time of Instruction: Before/after school, weekends, summer

Location of Instruction: Student homes, online

Service Area: All districts in North Dakota

ND Approval Date: April 2011

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Program Description:

EduCare provides 1:1 live online tutoring with a live tutor and customized lesson plans catering to the student's individual needs. Students will require a computer connected to the Internet to access our 24/7 service anywhere. This means no additional transportation is required. Students will start their program with a pre-test aligned with the McGraw Hill Passkey Learning content which is aligned to North Dakota State Standards. Tutors will be using two proved methodologies in all sessions where students would be made to arrive at the solution rather than giving a lecture. Explanations through real time examples help students understand even complex concepts as they are trained to visualize the concepts.

Student progress is tracked by our tutors; reports are maintained online in order to facilitate communication with the student, school, district authorities, parents, teachers, and EduCare tutors.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS**  
**School Year 2011-2012**

**A Math Companion**

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Contact: Betsy Fochs  
[e.fochs@lsc.edu](mailto:e.fochs@lsc.edu)  
(218)525-4037  
Duluth, MN

Website: [www.amathcompanion.com](http://www.amathcompanion.com)

Type of Instruction: Online tutoring

Subject Areas: Math

Grade Levels: 3-12

Additional Student  
Populations Served: Minority

Student/Instructor Ratio: 1:1

Time of Instruction: After school, weekends, summer

Location of Instruction: Student homes, school, online

Service Area: All districts in North Dakota

ND Approval Date: July 2011

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**Program Description:**

A Math Companion is a web-based online program that gives students the option of using one-on-one tutoring via web-conferencing. The math tutoring program consists of a customized, online ALEKS course, supplemented by a wide array of video tutorials and one-on-one tutoring via video conferencing. Instruction in ALEKS is based on a cycle of assessment and learning with recurring assessments of individual knowledge in relation to the comprehensive set of curriculum goals. Assessment results are used to guide students to new material according to their preparedness, ensuring that students build on a solid foundation. A customized ALEKS course is created as a companion to the students' math course at school, so that schedules and topics are aligned.

An initial assessment at the beginning of the program gives a precise picture of the students' knowledge level, providing a baseline for evaluating student progress. Regular assessments will guide monitor student progress during the program. Monthly student progress reports are emailed to the students' parents and school district. The reports include time spent and topics mastered by the student during the month.

Services are provided in the public schools and students' homes via the Internet.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
School Year 2011-2012**

**All Stars Tutoring Program**

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Contact: Julie Gunkelman  
[jgunkelman@charism.org](mailto:jgunkelman@charism.org)  
(701) 241-8569  
Fargo, ND

Website: [www.charism.org](http://www.charism.org)

Type of Instruction: Small group instruction or one-on-one tutoring

Subject Areas: Reading, Math

Grade Levels: K-5

Additional Student  
Populations Served:

Student/Instructor Ratio: 1:3 or 1:1

Time of Instruction: Monday – Friday, after school

Location of Instruction: CHARISM's neighborhood based support centers

Service Area: Fargo Public Schools

ND Approval Date: August 2011

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**Program Description:**

All Stars Tutoring Program will provide intense 30-minute lessons that provide phonemic awareness, phonic/word recognition, vocabulary, accuracy, and fluency in reading and comprehension. An additional 30 minutes will provide math instruction and math fluency.

Text levels will be determined by DIBELS and classroom/Title I teacher input. Matching reading levels and providing support will give the students a strong base for effective processing. Math manipulatives will provide the support for learning operations and their properties and time test for computational fluency.

The goal of the All Stars Tutoring Program is to bring children to grade-level achievement within 14-18 weeks. We will provide services to our children as long as it is needed, even after funding has expired if services are deemed necessary.

Instruction will take place at CHARISM Neighborhood Centers. The Fargo School's bus system brings students to our site and we provide transportation home after the program. Healthy snacks will be provided. Students will not be required to provide any materials.

If parents request assistance in helping their child, we will provide it. Parents are welcomed to observe their child in the program.

Data will be collected and shared with the district SES Coordinator on a bi-weekly basis either through email or with a provider form. This data will represent entry level and end-of-year level in reading and math to help us evaluate the success of the intervention.

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
School Year 2011-2012**

**Focus 1<sup>st</sup> Tutoring**

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Contact: LeRander Grays  
[info@focusfirst.us](mailto:info@focusfirst.us)  
(832) 534-9835  
Austin, TX

Website: [www.focusfirst.us](http://www.focusfirst.us)

Type of Instruction: One-on-one tutoring, small group instruction, computer based learning

Subject Areas: Reading, Writing, ESL, Mathematics, Science

Grade Levels: K-12

Additional Student  
Populations Served: Migrant, Special Education, LEP, Minority

Student/Instructor Ratio: 1:1

Time of Instruction: Monday – Friday, 9:00 am – 5:00 pm; before school, after school, weekends,  
summer, other-computer based

Location of Instruction: School, community center, places of worship, your home, student's home

Service Area: All districts in North Dakota

ND Approval Date: August 2011

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Program Description:

Focus 1<sup>st</sup> Tutoring uses a one-on-one and small group, highly individualized tutoring approach for instruction emphasizing the importance of developing a strong academic foundation. Students will master the fundamentals of reading and math in a step-by-step and disciplined manner before progressing to more advanced concepts. Student's needs and skill gaps are identified on an individual level. An initial consultation with each student's parents/guardians addresses any potential learning disabilities and identifies the proper assessment based on the student's needs. In addition, we analyze adjust the student's learning plan as needed. Our tutors are trained to work with a diverse student population.

Our instructional materials include *Fountas and Pinnell's Leveled Literacy Intervention; Benchmark Assessment Systems 1 and 2; The Continuum of Literacy Learning; Phonics Lessons: Letters, Words, and How They Work; Guided Reading Fiction Focus 2<sup>nd</sup> Ed.; Triumph Learning; Coach Mathematics; Coach Jumpstart; and Coach Ladders to Success*. Our computer-based program provides students with laptops on which the lessons are downloaded; the students are able to keep the laptops only after successful completion of the program.

Focus 1<sup>st</sup> Tutoring emphasize and encourage our students to develop new study habits that will sustain them throughout their academic career. We believe that every student can learn and deserves to be treated with respect, so our motto is "Teamwork makes the dream work!"

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**NORTH DAKOTA APPROVED SUPPLEMENTAL EDUCATIONAL SERVICES PROVIDERS  
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**A+ Tutors for Scholars**

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Contact: Ponya Parks  
[office@APTFS.com](mailto:office@APTFS.com)  
(701) 595-0083  
Bismarck, ND 58502

Website: [www.APTFS.com](http://www.APTFS.com)

Type of Instruction: Blended learning: half web-based instruction and half one-on-one instruction;  
small group instruction

Subject Areas: Reading, Math

Grade Levels: K-12

Additional Student  
Populations Served: Special Education, LEP (Spanish), Minority, Migrant

Student/Instructor Ratio: 6:1 for web-based instruction; 3:1 for small group instruction; 1:1 for  
individual instruction

Time of Instruction: Monday – Friday, 8:00 am – 6:00 pm; before school; after school; weekends;  
summer

Location of Instruction: Schools

Service Area: All districts in North Dakota

ND Approval Date: January 6, 2012

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Program Description:

A+ Tutors for Scholars offers a “blended learning” approach which consists of half face-to-face instruction/assessment and half computer-based instruction/assessment. A+ Tutors for Scholars offers a digital learning program that is backed by scientifically-based research and consists of the following characteristics: 1) Places students into the appropriate level of their mastered academic skills; 2) Individualizes instruction for each child; 3) Tracks academic competence; 4) Provides progress of individual performance and skills not mastered; and 5) Correlates to North Dakota State Standards. These major elements are achieved through the use of a low student-to-instructor ratio and computer-based instructional assessments to ensure individualized instruction for grades K-12.