Date:_____

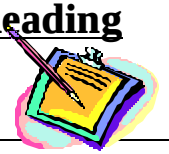
Title I Student Assessment Report

Student Name:_____ **Grade**_____ **Teacher:**_____

Sight Words

Term 1	Term 2	Term 3	Term 4

Teacher Anecdotal Records of Reading Behaviors*



Development of reading strategies: _____

Using reading for assignments: _____

Reading to pursue personal interests: _____

Portfolio Contents and Progress

Checklist of Reading Behaviors*

Strategy Use When Reading

_____ Able to set a purpose when reading
_____ Adjusts rate of reading to reflect task and goals
_____ Uses flexible strategies to decode unfamiliar words
_____ Predicts and monitors meaning
_____ Summarizes text effectively
_____ Searches for text information needed to perform specific tasks
_____ Exhibits metacognitive ability; reflects on what is read
_____ Reads fluently

*Afflerbach, Peter. (1993). Report Cards and Reading. In Shelby J Barrentine (Ed.), Reading Assessment: Principles and Practices for Elementary Teachers. (pp. 57-65). International Reading Association.