

TITLE I



PROGRESS REPORT

Student: _____

School Year: _____ Grade: _____

Teacher: _____

Message to Parent/Guardian

As you know, your child is involved in the Title I Reading Program. The checklist will tell you about your child's progress in this program. This information is based only on performance in the reading room, **NOT** on regular classroom work.

READING TEST RESULTS

Gates MacGinitie:
Total Reading Grade Equivalent

Level _____ Date _____ G.E. _____

Level _____ Date _____ G.E. _____

Fall to spring gain: _____

Your child:

- Needs the continued support of the reading program next year.
- Will be retested in the fall to determine need of continued support.
- Is dismissed from the reading program.

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AREAS OF ASSESSMENT

Semester 1

Semester 2

Word Attack Skills

_____	_____	Decodes words using phonics skills
_____	_____	Knows appropriate Dolch Basic Sight Words
_____	_____	Makes use of context clues
_____	_____	Separates words into syllables
_____	_____	Recognizes prefixes, suffixes, and root words

Vocabulary Skills

_____	_____	Uses new vocabulary correctly
_____	_____	Is able to explain meanings
_____	_____	Is able to figure out the meanings of new words

Comprehension Skills

_____	_____	Understands and follows directions
_____	_____	Draws conclusions and makes predictions
_____	_____	Identifies the main idea in a selection
_____	_____	Can retell a story in proper sequence
_____	_____	Recalls facts and answers questions

Writing Skills

_____	_____	Uses capital letters to begin sentences
_____	_____	Uses punctuation at the end of sentences
_____	_____	Sentences express a complete thought

Work Habits

_____	_____	Works well with other students
_____	_____	Is able to work without teacher assistance

Behavior

_____	_____	Is respectful toward the teacher
_____	_____	Is respectful toward classmates
_____	_____	Is attentive to whoever is speaking
_____	_____	Participates regularly in discussions

At-Home Reading

_____	_____	Meets Earn-A-Book goals
_____	_____	Number of books earned this semester

O = Outstanding Progress S = Satisfactory Progress
I = Improving N = Needs Improvement

NOVELS READ IN READING CLASS
