

Department of Public Instruction
Dr. Wayne G. Sanstead, Superintendent of Public Instruction
600 E. Blvd. Ave. Dept. 201
Bismarck, North Dakota 58505-0440
(701)328-4646 Fax (701)328-4646

Title I Monthly Parental Involvement Guide

The Title I law clearly states that all Title I programs must provide “opportunities for training parents to become partners with the school in promoting the education of the child at school and at home; and information about methods parents can use at home to complement the child’s instruction.”

The State Title I office has found through the monitoring process that many Title I programs assume they meet this requirement by sending parents information once or twice a year. Communication with parents should be an on going, sustained process. Title I teachers should communicate with parents throughout the year. This requirement must be documented with copies of handouts or other information distributed to parents, and/or examples of information exchanged at parent-teacher conferences.

In study after study, researchers discover how important it is for parents to be actively involved in their child’s education.

Studies find that students with involved parents are more likely to:

1. learn higher grades and test scores
2. pass their classes, earn credits, and be promoted
3. attend school regularly
4. have better social skills, show good behavior, and adapt well to school
5. graduate and go on to further education¹

When schools work together with families to support learning, children tend to succeed not just in school, but throughout life. In fact, the most accurate predictor of a student’s achievement in school is not income or social status, but the extent to which that student’s family is able to:

1. create a home environment that encourages learning
2. express high (but not unrealistic) expectations for their children’s achievement and future careers²

The Parent Institute, *Selected Parent Involvement Research* A summary of selected research compiled by Dr. John H. Wherry, President, The Parent Institute, P.O. Box 7474, Fairfax Station, VA 22039-7474, U.S.A.^{1,2}

The State Title I office has developed this monthly parent information guide to assist Title I teachers in better meeting the requirement to communicate regularly with parents of Title I students.

For each month, September through May, the guide lists ideas and resources that could be shared with parents. The lists are certainly not inclusive and staff is encouraged to add their own creative ideas.

School personnel need to review each resource listed in the guidance to ensure that permission is granted to replicate or obtain necessary permission to print.

September



The following information could be disseminated to parents during the month of September:



What is Title I? – Posted on the DPI, Title I website there is a brochure that explains what Title I is in a parent-friendly manner. This brochure could be disseminated to parents at the beginning of the school year. <http://www.dpi.state.nd.us/title1/targeted>



Title I District-School Parental Involvement Policies and School Parent Compact - Schools/districts are required to develop Title I policies to involve parents as partners in the education of their children. September is an opportune time to share these policies with parents. This website provides information on meeting the requirements. <http://www.dpi.state.nd.us/title1/targeted/require/parent/index.shtm>



Parent Permission Letter - Parents must be notified, in writing, that their child is eligible for Title I services and given the opportunity to decline these services. This letter should be sent to parents as soon as the Student Selection Process has been completed. Sample letters are available on this website. <http://www.dpi.state.nd.us/title1/permis/index.shtm>



Fall Parent Meeting - The Title I law requires schools/districts to host an annual parent meeting to explain **what the Title I program is** and **how parents can be involved in the program**. (This is different from the Annual Review meeting, which is also required). September is the perfect time to provide parents with information regarding this meeting (i.e., date, time, and place). <http://www.dpi.state.nd.us/title1/targeted/require/parent/meeting.shtm>



Early Signs of Reading Difficulty - A parent's observation is critical as some of the earliest signs that foreshadow a reading difficulty can be detected during the preschool and kindergarten years. This website provides an excellent article on the early signs of a reading difficulty. <http://www.schwablearning.org/articles.asp?r=344>



Child Development - Parents are generally very interested in the developmental milestones they can expect as their child grows. This website provides the stages of child development from age three through sixteen and what parents can expect as they progress through the school. <http://www.schwablearning.org/resources.asp?q=1&s=1>



Meeting the Requirement for Training Parents - Title I law requires programs to provide opportunities for training parents to become partners with the school in promoting the education of their child at school and at home. This website provides numerous techniques that parents can use to complement their child's instruction. September may be a good time to inform parents of these requirements and share with them what and when they can expect to receive additional information from you.

<http://www.dpi.state.nd.us/title1/targeted/require/parent/ideas.shtm>



Principals Offer Advice for High School Students' Families - Family communication with teachers, counselors, and principals is a vital element in the success of high school students. This brochure can be reprinted and distributed to parents of high school students as a handout at parent-teacher conferences.

<http://biz.yahoo.com/bw/060801/20060801005063.html?.v=1>



Grade Level Expectations - Reading - Though each child learns at a different rate, there are some expectations that virtually all children should master at each level to be successful in school. These articles list the skills that should be mastered by each child at each level. They can be reprinted and distributed to parents as handouts at a meeting or during conferences.

<http://www.cde.ca.gov/pd/ca/rl/teachreadpart1a.asp>

<http://www.dpi.state.nd.us/standard/content.shtm>

<http://www.dpi.state.nd.us/title1/resource/select/index.shtm>



Grade Level Expectations - Math - The content standards provide grade level expectations (of each math standard) for each grade level as mandated by the U.S. Department of Education. The information in these documents can be reprinted and provided to parents as a handout at a parent meeting. It helps them become more familiar with the math standards and what is expected for their child's grade level.

<http://www.doe.k12.de.us/Standards/Math/MathStandards0206.pdf>

<http://www.mcrel.org/compendium/SubjectTopics.asp?SubjectID=1>

<http://www.dpi.state.nd.us/title1/resource/select/index.shtm>

<http://www.dpi.state.nd.us/standard/content.shtm>



New Parent Website - A new link, specifically for parents, has been added to the Title I website. This is an excellent resource to share with parents. It can be accessed at



October

The following information could be disseminated to parents during the month of October.



Math Homework Tips for Parents - Homework is an inevitable factor when children attend school. This article provides tips to assist parents with their child's math homework. http://www.ed.gov/parents/academic/involve/homework/part_pg4.html



Reading Homework Tips for Parents - This article provides many good suggestions on reading homework tips for parents. It can be copied and distributed to parents at a parent-teacher conference or in a news article. http://www.ed.gov/parents/academic/involve/homework/part_pg3.html



North Dakota State Assessment - Every school typically sends correspondence to parents to inform them of the state assessment dates. Title I teachers could do a follow up correspondence and provide suggestions to help students perform at their best on these tests. <http://www.dpi.state.nd.us/testing/assess/memos/memo8.pdf>



Parent Help with Test Anxiety - Many children suffer from test anxiety. This brochure can be copied and distributed to parents. It addresses the *do's* and *don't's* regarding testing. October may be the appropriate time to distribute this brochure to parents. <http://www.ed.gov/pubs/parents/TestTaking/index.html>



Parent Tip Sheet for Supporting Good Study Habits - Children need a time and place to complete their studies. Setting a regular schedule for study is important to the academic success of a child. This article provides many good tips that parents can draw upon to help them in setting up a schedule for studying. <http://www.dpi.state.nd.us/title1/targeted/require/parent/guide.pdf>



Getting Involved in Your Child's Education - All research indicates that when parents are involved in their children's education, children do better in school. The article on this website provides guidance to parents on how they can help their child achieve and succeed. <http://www.nea.org/parents/index.html>



When Report Cards Don't Make the Grade: Advice for Parents - This article provides five tips for dealing with the less-than-perfect report card. It can be provided to parents before the report cards are given to their child to help them know how to discuss the report card with their child. <http://www.teachervision.fen.com/parents/report-cards/3674.html>



Information Regarding the Progress Report - Title I requires that a Title I progress report be provided to parents at least twice a year, preferably more often. This website provides sample progress reports. <http://www.dpi.state.nd.us/title1/targeted/require/assess/index.shtm>



Ten Tips for a Successful Parent-Teacher Conference - Parent-teacher conferences present an excellent opportunity to find out how the child is adjusting to the new school year and to get to know the new teacher. The article on this website provides some general hints on how to have a successful conference. The article can be provided to parents prior to the conference to better prepare them for their appointed meeting. <http://school.familyeducation.com/parents-and-school/parent-teacher-conferences/38585.html?detoured=1>



Making Parent-Teacher Conferences Work for Your Child - Whether your child is in elementary, middle, or secondary school, parent-teacher conferences are important. The parent-teacher conference is a time for the parent and teacher to work together as a team to discuss ways to help the child. This is a great article to provide to parents prior to the parent-teacher conference. http://www.pta.org/archive_article_details_1118085766734.html



November

The following information could be disseminated to parents during the month of November.



How to Succeed in School - Study Habits and Homework - Many of the issues concerning success in school revolve around developing good study habits and expectations regarding homework. Parents certainly play a major role in providing the encouragement, environment, and materials necessary for successful studying to take place. The brochure on this website can be copied and distributed to parents.

<http://www.urbanext.uiuc.edu/succeed/05-studyhabits.html>



Reading With Your Child - Most parents know the importance of reading with their child. Parents can also help in the reading process by reinforcing comprehension. Listed in this article are several suggestions on what to do after they finish reading the story. This article can help parents reinforce reading skills in their child.

<http://www.dpi.state.nd.us/title1/targeted/require/parent/activity.pdf>



How Parents Can Help Kids Succeed in School - What parents say and do, the attitude they display at home, and their expectations speak volumes to children. Children and teens clearly understand whether their parents consider school a big deal or not. The article on this website will provide tips to parents on how they can help their child succeed in school. <http://www.sunjournal.com/news/city/20060828056.php>



Finding a Good Reading Tutor - Once parent-teacher conferences are over, parents who learn their child continues to struggle in reading, may decide to hire a private tutor. Choosing the right tutor is an important decision. This article will provide information to parents regarding the characteristics of a good reading tutor.

<http://www.schwablearning.org/articles.asp?r=362>



Education Place - This website provides free games, activities, and resources for younger students studying math, reading, social studies, and science. Parents may want to access this website to engage the early learner in computer activities.

<http://www.eduplace.com/kids>



Real World Math - Putting math into real life experiences is often difficult for students in the primary through middle grades. Few children see the relationship. The article on this website lists several activities parents can do to help children make the connection between math and the real world.

<http://fun.familyeducation.com/mathematics/activity/37200.html?detoured=1>



Websites for the Struggling Reader - Technology can be a motivator for the struggling reader. At-risk children are more apt to become involved in the reading process if they are engaged in a learning game or with technology. These websites could be provided to parents to engage their struggling reader in language arts activities.

<http://www.bbc.co.uk/schools/wordsandpictures/cvc/crank/index.shtml>

<http://www.cogcon.com/gamegoo/goeey.html>

<http://teacher.scholastic.com/clifford1/flash/phonics/index.htm>



10 Ways for Parents to Help Teachers - The role of teachers continues to grow and become more challenging. The article on this website can be copied and distributed to parents who ask, "How can I help?" It provides ten ways parents can help teachers handle their increasingly demanding duties.

http://www.pta.org/archive_article_details_1118086988656.html

December December



The following information could be disseminated to parents during the month of December.



Books Make Great Gifts – Kids’ Top 100 Books - This list of books, tabulated from an online survey of books children enjoy most, will assist parents in selecting good books for their child. Suggest to parents to include a book as a Christmas or birthday gift. The list of suggested books from this website may be the start of a child’s library or a struggling reader becoming a great reader.

<http://www.nea.org/readacross/resources/kidsbooks.html>



Games Make Great Gifts - This website provides a list of games recommended for children. They are categorized by age and grade level. Suggest to parents to include a game as a Christmas or birthday gift. Provide the website or you may even want to copy the list and give it to parents. <http://www.educationallearninggames.com/math-games.asp>



How to Determine a Child’s Reading Level and Find the Right Book - It only takes a few minutes to have a child read a good book; however, choosing one at their reading level may be more difficult. This article provides several approaches that may be used to determine the readability of a book. The Five Finger Method may be the easiest method for parents to use in determining readability. The information can be distributed verbally or in print so parents can become more knowledgeable in selecting the right book for their child’s reading level. http://www.hoagiesgifted.org/reading_levels.htm



Creative Ways to Encourage Students to Read - The struggling reader may be resistant to reading with a parent. In order to engage their child, a parent may want to become more creative in helping their child become a better reader. This brochure provides a list of creative ways for parents to engage their child in the reading process.

<http://www.creativeteachingsite.com/read1.htm>



Math in the Home - The activities in this article will provide many opportunities for parents to involve their child in meaningful math experiences in the home.

<http://www.math.com/parents/articles/mathhome.html>



Helping Children Succeed In School - School Stress - Some children experience stress associated with school. Parents may be the first to become aware of the school-related stress. This brochure provides some triggers of stress and answers to alleviate it.

<http://www.urbanext.uiuc.edu/succeed/03-stress.html>



Helping Children Succeed in School - Learning Styles - A learning style is defined as the way that information is processed. There is no right or wrong learning style and children generally show a preference for one over another. This article provides some excellent tips to parents on how to work more effectively with their child and even to understand your own learning style.

<http://www.urbanext.uiuc.edu/succeed/04-learningstyles.html>



Reading with Your Child - Reading aloud with children is the single most important activity a parent can do to ensure eventual success in reading. This article provides some excellent suggestions on what else a parent can do once they have finished reading with their child. It can be distributed to parents in a newsletter or as a handout.

<http://www.dpi.state.nd.us/title1/targeted/require/parent/read.pdf>



Helping Your Student Get the Most Out of Homework - Students may want to avoid it, but research indicates that children who spend more time on regularly assigned, meaningful homework do better in school. This article gives specific advice and hints for helping children get the most out of homework.

<http://www.nea.org/parents/homework.html>

January January



The following information could be disseminated to parents during the month of January.



Football Math - The math activity found on the following website can be a great opportunity for family involvement. The brochure presents a great football activity that will help children in grades 2-6 polish their math skills while they root for their team. Have parents throw them some problems like the ones listed. Print this sheet so it's handy during the superbowl game. Older children may want to ask their parents some questions! <http://www.familyeducation.com/article/0,1120,1-4816,00.html>



ADHD - An Overview - Perhaps you have had a parent ask about a child who has difficulty paying attention or following directions. They may even ask if you thought their child may be ADD or ADHD. The article on this website will help answer many questions regarding a parent's concerns. <http://www.schwablearning.org/articles.asp?r=26>



Proven Ideas Parents Can Use to Help Their Child Do Better in School - Every parent wants their child to do well in school. The article on this website provides tips to parents on how to help their child become academically successful in school. It can be copied and used as a handout or in a newsletter. [http://www.parent-institute.com/parent/resources/ideas/ideas\(start\).php](http://www.parent-institute.com/parent/resources/ideas/ideas(start).php)



Grades - to Bribe or Not to Bribe - Parents often ask: "Should I bribe my child to do homework?" "Should I pay him for good grades?" The brochure on this website can be copied and distributed to parents to help them answer these questions. <http://www.urbanext.uiuc.edu/succeed/07-grades.html>



Haisln 2006 Recommended Reading Lists - This list of books is offered as one possible source for reading guidance. It has been compiled by librarians in an effort to appeal to the broad range of interests, maturity levels, and reading abilities of students. It is a great list to copy and distribute to parents so they can be more informed on what is recommended reading at each grade level. <http://www.haisln.org/ReadingLists.htm>



Doing Mathematics with Your Child - Like reading, mathematics is a subject that is indeed necessary for functioning adequately in society. The challenge facing every parent today is to nurture their child's confidence in their ability to apply mathematical knowledge. This resource kit has been prepared by the National Parent Teacher Association for parents who feel inadequate in helping their children with mathematics.

<http://www.math.com/parents/articles/domath.html>



Homework Help - The use of technology and learning games can provide an opportunity for family fun and parental involvement. This website provides numerous activities for young children to learn the basic concepts of reading and math and provides hours of family entertainment and knowledge building.

<http://homeworkhelp.aol.com/learninggames>



Parental Involvement Online Report Card - Research indicates that students are more successful when parents are involved in the education of their child. This question and answer report card will let parents know how well they support their child's learning.

<http://www.projectappleseed.org/reportcard.html>



Family Recipes - Recipes Kids Can Help Make - Family involvement can be more than reading a book or flipping flash cards. The following website offers several easy recipes parents and children can make that will extend into reading and math, plus offer a great parental involvement activity.

<http://www.familyeducation.com/whatworks/item/nogroup-index/0,3002,1-10149,00.html>

February



The following information could be disseminated to parents during the month of February.



Helping Children Succeed in School - Getting Extra Help - When specific behaviors continue to happen in the school or at home, there may be a need for parents to consider seeking extra help for their child. The article on this website provides some answers to questions parents may ask when seeking help for their child.

<http://www.urbanext.uiuc.edu/succeed/08-extrahelp.html>



Selected Parental Involvement Research - Studies find that students with involved parents are more likely to be successful in school. This summary reinforces the need for parental involvement and provides suggestions on how parents can be more engaged in their child's education.

[http://www.parent-institute.com/parent/resources/research/research\(start\).php](http://www.parent-institute.com/parent/resources/research/research(start).php)



Get Ready to Read! Online Games - Technology, Technology, Technology! The online games on this website can be accessed to involve young children (with the help of an adult) in entertaining stories and engaging activities that explore a variety of essential early literacy skills. The activities will also help children develop skills in listening and following directions. This great interactive website should be provided to parents of pre-school and kindergarten children. <http://www.getreadytoread.org/content/view/101/108/>



Parent-Teacher Communication - Research confirms that children do better in school when parents and teachers have a good line of communication. There are a number of ways that parents and teachers can communicate with one another, in addition to the scheduled parent-teacher conferences. This website provides several approaches for enhancing parent-teacher communication.

<http://www.urbanext.uiuc.edu/succeed/09-communication.html>



Top Ten Ways to Help Your Kids Do Well in Math - Mastering mathematics is absolutely essential for future opportunities in school and careers. The article on this website provides ten ways for parents to help their child maximize their math-smarts.

<http://school.familyeducation.com/mathematics/parenting/38812.html?detoured=1>



52 Creative Activities for 52 Weeks - Being creative with kids is fun, easy, and important. Stimulating a child's imagination, listening to a child's ideas, and spending time doing creative activities together are keys to the child's success in school. This article will provide several great activities each week to keep parents and children involved for the entire year. Copies of activities could be distributed weekly.

<http://www.crayola.com/theartofchildhood/creative.html>



Family Literacy Backpacks - The family backpack project will help in promoting collaboration between teachers, parents, and library/media specialists in furthering family literacy. You may distribute the information to parents and ask if they would be willing to donate articles to place in a family backpack or volunteer to make up the backpacks. Use them as a tool to encourage more family involvement.

<http://www.buddyproject.org/backpack/default.asp>



North Dakota Reading Month – The month of February has been designated as reading month in North Dakota. Each year, a reading month packet is developed by a team of educators within the state and distributed to all schools by the Department of Public Instruction. The 2006-2007 Reading Month Packet will be posted online when it becomes available. There may be activities or ideas in the reading month packet that could be shared with parents. **<http://www.dpi.state.nd.us/title1/resource/read/index.shtm>**

March

March



The following information could be disseminated to parents during the month of March.



That Quiz - Technology can make learning math much more exciting. This website provides a math quiz to reinforce math skills in time, money, math facts, measurement, and several other areas. This great resource can help parents to assist their child to become more knowledgeable in math. <http://www.thatquiz.com/>



Reader's Theater Scripts and Plays - Reader's Theater provides one of the very best methods to engage students in repeated reading. Repeated reading helps students become more fluent and expressive. This website offers several selections that may be sent home weekly to help the struggling reader become more confident. <http://www.teachingheart.net/readerstheater.htm>



Get Ready to Read! Literacy Checklists - The literacy checklists provided on this website can be provided to parents and classroom teachers to create a literacy-friendly home and classroom. It can make parents and teachers more aware of the basic necessities for the early learner. <http://www.getreadytoread.org/content/view/75/325/>



Program Brochures - The Title I office has a website that lists numerous brochures regarding issues such as *No Child Left Behind*, Math and Reading Strategies, and Parent Involvement. <http://www.dpi.state.nd.us/title1/brochurs/index.shtm>



Alternatives to Watching TV - All experts agree that children watch too much television. This website provides several alternatives to what a family can do as opposed to watching TV. The articles are short; therefore several activities could be listed in one newsletter. <http://familyeducation.com/whatworks/item/nogroup-index/0,3002,1-11223,00.html>



Parent Brochures - The following website provides brochures on parental involvement and information on how parents can make a difference in the lives of their children by being involved. <http://www.spa3.k12.sc.us/21st/ParentBrochures.htm>



Conversation Starters - No topic is too small for a discussion between parents and children. This website provides conversation starters and tips for parents on how to "listen between the lines," such as don't interrupt, and make sure you set aside the time to talk. The site provides suggestions for children from birth to 18.

<http://life.familyeducation.com/parenting/communication/33597.html?detoured=1>



Fun Brain Parents Place - Play to learn and recharge their batteries! Children are eager to be involved in learning when it includes technology. Fun Brain provides learning opportunities for children in grades three through five. The website will lead parents to many meaningful learning sites. **<http://www.funbrain.com/parents/index.html>**



The Parent Institute - Many schools purchase materials from companies to distribute to parents to encourage involvement in the lives of their children. This website publishes a variety of materials, including newsletters and over 200 parent guides, booklets, brochures, audio CDs, and videos on parent involvement.

<http://www.parent-institute.com/>

April

The following information could be disseminated to parents during the month of April.



Get Ready to Read - Building early literacy skills is necessary for success in reading. These online games involve young children and adults in entertaining stories and engaging activities that explore a variety of essential early literacy skills. This website can help parents engage their child in learning the basics. <http://www.getreadytoread.org/content/view/101/108/>



Reading 101- Teaching reading is a huge task. This website provides information for parental involvement with young children. Here you will find some simple things parents can do around the house that will help their little ones develop into readers and writers. <http://www.readingrockets.org/families/buildskills>



Family Literacy Activities - Lesson Plans - Helping children at home with homework can be a daunting and challenging job for parents. This link provides multilevel literacy lesson plans to promote family involvement. The lesson plans may be copied and distributed to parents along with the book to be read at home. This may be a great backpack activity. www.pabook.libraries.psu.edu/familylit/LessonPlan/dog/CliffordBCLIP.pdf



Building Math Skills - Literacy is the primary concern of parents regarding their child's ability to be successful in school. Math skills follow as a very close second. Strong study skills can contribute significantly to your child's academic progress. Some students may need concrete help, including blocks and skill-builders, to fully understand mathematical concepts by the time they reach middle-school. <http://school.familyeducation.com/mathematics/study-skills/35948.html?detoured=1>



“Overcoming Dyslexia”: A Chat with Dr. Sally Shaywitz - Participants of this online chat had an opportunity to ask the nationally-known expert, questions about dyslexia and reading problems. Her response to each question answers many questions frequently asked by parents regarding the problem of dyslexia. <http://www.schwablearning.org/articles.asp?r=758#4>



Free - Over 50 Fun, Educational Activities & Games on CD - Learning has never been so much fun! This disk contains 100 educational activities and games including math, reading, typing, science, computer literacy, geography, art & more. Each activity has several levels that automatically adjust to your child's growing abilities. You may want to order it and check it out to parents who have a computer in the home. www.ThinkAll.com



Seven Myths About ADHD ... Debunked! - Few psychological conditions have generated more discussion in recent years than attention-deficit disorder. Yet, people continue to harbor many mistaken beliefs about it. The article can be copied and distributed to parents who suspect their child has ADD or ADHD to learn the truth about this condition.
<http://www.schwablearning.org/articles.asp?r=1091>



North Dakota Math Month - The month of April has been designated as math month in North Dakota. Each year, a Math Month Packet is developed by a team of educators from within the state and distributed by the Department of Public Instruction. A copy of the packet is mailed to all schools in the state. The 2006-2007 Math Month Packet will be posted when it becomes available. There may be activities or ideas in the math packet that could be shared with parents.
<http://www.dpi.state.nd.us/title1/resource/month.shtm>



Annual Assessment of Parent Involvement - At the end of each school year, the Title I program must assess the involvement of parents in their Title I program. Often, Title I teachers/coordinators choose to meet this requirement by administering a survey to Title I parents that asks them to review the parental involvement plan and share how effective and realistic the plan was in its implementation. For further information, see
<http://www.dpi.state.nd.us/title1/targeted/require/parent/index.shtm>

May



The following information could be disseminated to parents during the month of May.



Summary of Annual Review - All schools/districts receiving Title I funds are required to hold an annual staff review meeting summarizing all components of the Title I program. After the meeting, the Title I staff must share this information with all parents of students being served by Title I. The following website will provide additional guidance regarding the Annual Review. <http://www.dpi.state.nd.us/title1/targeted/require/review/index.shtm>



Tips for Shifting from School Year to Summer Break - As the school year draws to a close, it's important to recognize that the shift from school year to summer break (however welcome) presents a transition phase. The following website provides some tips to consider as the summer nears. <http://www.schwablearning.org/articles.asp?r=841>



Summer Vacation Activities - Many children lose up to 70% of what they have learned during the regular school term, unless they remain involved in academic activities during the summer break. The websites listed below provides many excellent opportunities for learning during the summer break. If a family does not have access to a computer in the home, suggest the use of a computer at the public library.
<http://familyfun.go.com/family-travel/places/feature/doc0303travelprintable/>
<http://www.chiff.com/summer/summer-activity-ideas.htm>
<http://www.dltk-holidays.com/summer/index.html>



Summertime Favorites - Parents are highly encouraged to keep their children reading during the summer break. Many parents ask for a recommended reading list. This website provides an excellent list of children's books, by grade level, that can be found at most public libraries. <http://www.neh.gov/projects/summertime-kto3.html>



Reluctant Readers: Inspiring Your Child to Read - It's difficult at times to engage children in the activity of reading for pleasure. After all, the competition is fierce! There are video games, endless amounts of television shows, DVDs, and videos. The article on this website will provide tips to assist parents in engaging their child in reading. http://www.familymatters.tv/level_4/education/reluctantreader.htm



Children's Choices - This website provides a booklist with a twist: Children themselves evaluate the books and provide reviews of their favorites. Children's Choices also lists book recommendations made by teachers, librarians, parents—and children themselves. The list also includes recommended reading for summer enjoyment. Choose the list for the grade the child is going to be in during the new school year.

http://www.reading.org/resources/tools/choices_childrens.html



Websites for Struggling Readers - Struggling readers find it hard to crack the covers of a book; however, they may be enticed to read by being engaged in nontraditional reading activities. Parents may be interested in using the activities on the websites listed below to get their struggling reader involved in the reading process.

<http://www.wordcentral.com/>

<http://teacher.scholastic.com/annie/kidsridd.asp>

<http://www.ncrel.org/sdrs/areas/issues/students/learning/lr1grorg.htm>

Title I Staff

Laurie Matzke

Director

E-mail: lmatzke@nd.gov

Phone: 701/328-2284

Gail Schauer

Asst. Director - Reading First Program

E-mail: gschauer@nd.gov

Phone: 701/328-2285

Nita Wirtz

Asst. Director - Neglected and Delinquent, CSR Programs

E-mail: nwirtz@nd.gov

Phone: 701/328-1876

Ann Ellefson

Asst. Director - Schoolwide Program

E-mail: aellefson@nd.gov

Phone: 701/328-2292

Flo Hilzendeger

Program Administrator - Education of Homeless Children and Youth

Email: fhilzendeger@nd.gov

Phone: (701) 328-4646

Sandy Peterson

Program Administrator - Migrant Education, Title I Reading/Math Credentials

E-mail: smpeterson@nd.gov

Phone: 701/328-2170

Mary Neigum

Fiscal Officer

E-mail: mneigum@nd.gov

Phone: 701/328-2281

Missy Schiller

Administrative Assistant

E-mail: mschiller@nd.gov

Phone: 701/328-2254

Patty Carmichael

Administrative Assistant

E-mail: pcarmichael@nd.gov

Phone: 701/328-3264

Lauri Nord

Administrative Assistant

E-mail: lnord@nd.gov

Phone: 701/328-2282

Office Fax: 701/328-4770

Toll Free: 1-888-605-1951

