

This section will be reviewed to evaluate compliance to question # 4 on the ND Internal Monitoring Transition Requirement Checklist: *(Are there transition services in the IEP that focus on improving the academic and functional achievement of the child to facilitate their movement from school to postschool.)*

Student Name: 16-21 Sample

ID#: SAMPLE16

T-3. Transition Services

Strategies and Activities Needed to Assist the Student in Reaching Post-Secondary Goals

Education/Training: After graduation Lisa will complete the non-degree program at Wilmar College. A postsecondary goal in this area is required. Education/Training is defined as enrollment in (a) community or technical college (2 year program), (b) college/university (4 year program), (c) short-term education or employment training program (e.g., Workforce Investment Act [WIA], Job Corps, Vocational Rehabilitation), or (d) vocational technical school, which is less than a two year program. This goal must be a goal that occurs after the student graduates from secondary school. It must be an observable outcome.

Employment: After graduation, and through assistance of VR and the staff of the non-degree program, Lisa will obtain part-time employment on the campus of Wilmar college. A postsecondary goal in this area is required. Employment is defined as (a) competitive, (b) supported, or (c) sheltered. This goal must be a goal that occurs after the student graduates from secondary school. It must be an observable outcome.

Independent Living Skills: Upon completion of high school, Lisa will learn to utilize the public bus system. If a postsecondary Independent Living Skills goal is not needed for the student LEAVE THIS SECTION BLANK. DO NOT write in NA Independent Living skills are defined as those skills or tasks that contribute to the successful independent functioning of an individual in adulthood in the following domains: leisure/recreation, maintain home and personal care, community participation. This goal must be a goal that occurs after the student graduates from secondary school. It must be an observable outcome.

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

| Instruction | Education/Training <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Employment <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Independent Living <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA |
|--|---|---|---|
| Education/Training | | | |
| Needs & Activities | Agency(ies) & Responsibilities | | Timelines for Delivery of Services |
| Application to the Wilmar College to enroll in courses to gain additional functional and career skills | Student, Parents, and School | | Fall 2010 |
| Participation in a self advocacy program to improve choice making skills | Student and School | | January through May 2010 |
| Employment | | | |
| Needs & Activities | Agency(ies) & Responsibilities | | Timelines for Delivery of Services |
| Individualized social skill instruction in how to deal with strangers. | School and Student | | 2009-10 school year |
| Independent Living | | | |
| Needs & Activities | Agency(ies) & Responsibilities | | Timelines for Delivery of Services |
| Instruction on how to use the city bus system | Student, School, and Parent | | 2009-10 School year |

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

| Community Experiences | Education/Training <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | Employment <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | Independent Living <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA |
|-------------------------------|---|---|---|
| Education/Training | | | |
| Needs & Activities | Agency(ies) & Responsibilities | | Timelines for Delivery of Services |

| Enrollment in the course: Applied Topics in Accessing the Community | School and Student | 2009-10 School year |
|--|--------------------------------|------------------------------------|
| Employment Services is not needed because Team determined there is not a need at this time. | | |
| Independent Living | | |
| Needs & Activities | Agency(ies) & Responsibilities | Timelines for Delivery of Services |
| Tour of Wilmar campus and bus stop sites | Student, School, and Parent | Fall 2010 |

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

| | | | |
|-------------------|---|---|---|
| Employment | Education/Training | Employment | Independent Living |
| | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA |

Education/Training Services is not needed because Team determined no need at this time

| Employment | | |
|---|--------------------------------|------------------------------------|
| Needs & Activities | Agency(ies) & Responsibilities | Timelines for Delivery of Services |
| Employment Plan will be developed by VR Counselor and student | VR counselor and Student | spring 2010 |
| Community Work Experience | School and Student | 2009-110 School year |
| Tour of the Wilmar Campus to explore potential part-time jobs | VR Counselor and Student | Spring 2010 |

Independent Living Services is not needed because This need is addressed with regard to the postsecondary employment goal.

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

| | | | |
|-------------------------|---|---|---|
| Related Services | Education/Training | Employment | Independent Living |
| | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA |

| Education/Training | | |
|---|--------------------------------|------------------------------------|
| Needs & Activities | Agency(ies) & Responsibilities | Timelines for Delivery of Services |
| Obtain a referral to a physical therapist in Wilmar | Student and Parent | Spring 2010 |
| Continued training and maintenance of the Assistive Technology voice output device. | School, Parent and Student | Ongoing |

Employment Services is not needed because Student has no needs in this area at this time in regard to the postsecondary goal of Employment

Independent Living Services is not needed because Student needs are addressed in the Education/Training Postsecondary goal

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

| | | | |
|-------------------------------------|---|---|---|
| Adult Living and Post School | Education/Training | Employment | Independent Living |
| | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No <input type="checkbox"/> NA |

| Education/Training | | |
|---|--------------------------------|------------------------------------|
| Needs & Activities | Agency(ies) & Responsibilities | Timelines for Delivery of Services |
| Individualized instruction in how to use a checking account | School, Parent and Student | 2009-10 School Year |

Employment Services is not needed because Students needs are addressed in the Education/Training goal

Independent Living Services is not needed because No needs prioritized by the team in this area at this time.

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

| | | | |
|--|--|--|---|
| Daily Living (if appropriate) | Education/Training | Employment | Independent Living |
| <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No <input checked="" type="checkbox"/> NA |
| <input checked="" type="checkbox"/> NA | <input checked="" type="checkbox"/> NA | | |

You must consider each of the following transition services for this goal. Check yes if the service is needed for this goal. Check no if it is not needed and justify the rationale on the line provided.

| | | | |
|--|--|--|---|
| Functional Vocational Assessment (if appropriate) | Education/Training | Employment | Independent Living |
| <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input type="checkbox"/> Yes <input type="checkbox"/> No | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> NA |
| <input checked="" type="checkbox"/> NA | <input checked="" type="checkbox"/> NA | | |

Independent Living

| Needs & Activities | Agency(ies) & Responsibilities | Timelines for Delivery of Services |
|---|-------------------------------------|------------------------------------|
| Lisa will receive a functional vocational assessment prior to enrolling at Wilmar College | Vocational Rehabilitation Counselor | 2010-11School Year |